

Accredited at 'A'', Grade with 3.28 CGPA by NAAC in 4th Cycle

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## **Department of Botany**

Analysis of Feedback on Curriculum: Students

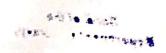
For the academic Year: 2023-24

Semester: I (DSCC)

No. of Respondents: 02

Sl. No.	Parameters	1 Satisfactor	2 Average	3 Good	4 Very Good	5 Excellen t
1	Relevance of syllabi	5		1 (50%)	1 (50%)	
2	NEP-DSCC provides scope to learn multiple subjects			(3070)	1 (50%)	1 (50%)
3	Scope for participatory and experiential learning	# 31 1	2 (100%)	٠		
4	Suitable methods incorporated for delivering the curriculum	}		1 (50%)	1 (50%)	
5	Ability to support higher education	T REF.		1 (50%)		1 (50%)
6	Syllabus gives an insight into competitive examinations	1 (50%)		(6070)	1 (50%)	
7	Inculcates ethical values and social responsibilities	the state of the s		1 (50%)		1 (50%)
8	Prospects for Employment		1 (50%)	(5070)	1 (50%)	
9	Syllabus is skill oriented		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	1 (50%)	2 (0070)	1 (50%)
10	Credit Bank boosts academic performances			(3070)	2 (100%)	
	Overall Percentage of responses	05%	15%	25%	35%	20%

Feedback Report: As per the students of B. Sc. I Sem. (DSCC), Botany NEP syllabus is 20% excellent, 35% very good, 25% good, 15% average and 05% satisfactory.





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VIDYANAGAR, HUBBALLI-580031 (Karnataka State) Accredited at 'A<sup>+</sup>' Grade with 3.28 CGPA by NAAC in 4<sup>th</sup> Cycle

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### **Department of Botany**

Analysis of Feedback on Curriculum: Students

For the academic Year: 2023-24

Semester: II (DSCC)

No. of Respondents: 02

Sl. No.	Parameters	1 Satisfactor	2 Average	3 Good	4 Very Good	5 Excellen t
1	Relevance of syllabi	1	1 (50%)		1 (50%)	
2	NEP-DSCC provides scope to learn multiple subjects			1 (50%)		1 (50%)
3	Scope for participatory and experiential learning				1 (50%)	1 (50%)
4	Suitable methods incorporated for delivering the curriculum			2 (100%		
5	Ability to support higher education				1 (50%)	1 (50%)
6	Syllabus gives an insight into competitive examinations			1 (50%)		1 (50%)
7	Inculcates ethical values and social responsibilities				1 (50%)	1 (50%)
8	Prospects for Employment			2 (100%		
9	Syllabus is skill oriented				2 (100%)	
10	Credit Bank boosts academic performances				2 (10070)	2 (100%)
	Overall Percentage of responses	00%	05%	30%	30%	35%

Feedback Report: As per the students of B. Sc. II Sem. (DSCC), Botany NEP syllabus is 35% excellent, 30% very good, 30% good and 05% average.







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#### **Department of Botany**

Analysis of Feedback on Curriculum: Students

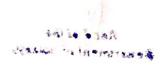
For the academic Year: 2023-24

Semester: III (DSCC)

No. of Respondents: 04

Sl. No.	Parameters	1 Satisfactor	2 Average	3 Good	4 Very Good	5 Excellen t
1	Relevance of syllabi				2 (50%)	2 (50%)
2	NEP-DSCC provides scope to learn multiple subjects				4 (100%)	
3	Scope for participatory and experiential learning	1		1 (25%)	Q.	(75%)
4	Suitable methods incorporated for delivering the curriculum	71			4 (100%)	
5	Ability to support higher education	1	,		4 (100%)	
6	Syllabus gives an insight into competitive examinations	381			4 (100%)	
7	Inculcates ethical values and social responsibilities			2 (50%)	2 (50%)	
8	Prospects for Employment			1 (25%)	3 (75%)	
9	Syllabus is skill oriented				2 (50%)	2 (50%)
10	Credit Bank boosts academic performances			1 (25%)	3 (75%)	
	Overall Percentage of responses	00%	00%	12.5%	70%	17.5%

Feedback Report: As per the students of B. Sc. III Sem. (DSCC); Botany NEP syllabus is 17.5% excellent, 70% very good and 12.5% good.





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## **Department of Botany**

Analysis of Feedback on Curriculum: Students

For the academic Year: 2023-24

Semester: IV (DSCC)

No. of Respondents: 04

Sl. No.	Parameters	1 Satisfactor y	2 Average	3 Good	4 Very Good	5 Excellent
1	Relevance of syllabi				2 (50%)	2 (50%)
2	NEP-DSCC provides scope to learn multiple subjects				4 (100%)	
3	Scope for participatory and experiential learning	,	1	1 (25%)		3 (75%)
4	Suitable methods incorporated for delivering the curriculum	, 1,		, i	4 (100%)	(10,10)
5	Ability to support higher education				4 (100%)	
6	Syllabus gives an insight into competitive examinations	,			4 (100%)	
7	Inculcates ethical values and social responsibilities			2 (50%)	2 (50%)	
8	Prospects for Employment			1 (25%)	3 (75%)	
9	Syllabus is skill oriented			2 (2370)	2 (50%)	2 (50%)
10	Credit Bank boosts academic performances	1 1 16		1 (25%)	3 (75%)	2 (3070)
	Overall Percentage of responses	00%	00%	12.5%	70%	17.5%

Feedback Report: As per the students of B. Sc. IV Sem. (DSCC), Botany NEP syllabus is 17.5% excellent, 70% very good and 12.5% good.





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#### **Department of Botany**

Analysis of Feedback on Curriculum: Students

For the academic Year: 2023-24

Semester: V (DSCC)

No. of Respondents: 04

Sl. No.	Parameters	1 Satisfactor y	2 Average	3 Good	4 Very Good	5 Excellent
1	Relevance of syllabi			1(12.5%)		7(87.5%)
2	NEP provides scope to learn multiple subjects			3(37.5%)	2(25%)	3(37.5%
3	Scope for participatory and experiential learning			2(25%)	4(50%)	2(25%)
4	Suitable methods incorporated for delivering the curriculum			1(12.5%)	3(37.5%	4(50%)
5	Ability to support higher education				2(25%)	6(75%)
6	Syllabus gives an insight into competitive examinations			2(25%)	5(62.5%)	1(12.5%)
7	Inculcates ethical values and social responsibilities		1(12.5%)	1(12.5%)	5(62.5%)	1(12.5%)
8	Prospects for Employment		1(12.5%)	1(12.5%)	3(37.5%	3(37.5%
9	Syllabus is skill oriented			2(25%)	3(37.5%	3(37.5%
10	Credit Bank boosts academic performances			1(12.5%)	3(37.5%	4(50%)
	Overall Percentage of responses	00%	2.5%	17.5%	37.5%	42.5%

Feedback Report: As per the students of B. Sc. V Sem. (DSCC), Botany NEP syllabus is 42.5% excellent, 37.5% very good, 17.5% good and 02.5% average.

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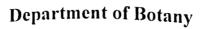
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## Analysis of Feedback on Curriculum: Students

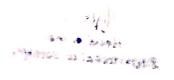
For the academic Year: 2023-24

Semester: VI (DSCC)

No. of Respondents: 04

Sl. No.	Parameters	1 Satisfactor y	2 Average	3 Good	4 Very Good	5 Excellent
1	Relevance of syllabi					5(71.420/)
2	NEP provides scope to learn multiple subjects		*	1(14.29	2(28.57%) 3(42.86%)	5(71.43%) 3(42.86%)
3	Scope for participatory and experiential learning			1(14.29	5(71.43%)	1(14.29%
4	Suitable methods incorporated for delivering the curriculum			2(28.57%	4(57.14%)	1(14.29%
5	Ability to support higher education	1		1(14.29 %)	1(14.29%)	5(71.43%)
6	Syllabus gives an insight into competitive examinations	1		1(14.29	5(71.43%)	1(14.29%
7	Inculcates ethical values and social responsibilities		1(14.29%	3(42.86%	1(14.29%)	2(28.57%)
8	Prospects for Employment		•	3(42.86%	3(42.86%)	1(14.29%
9	Syllabus is skill oriented	1 100		2(28.57%	2(28.57%)	3(42.86%)
10	Credit Bank boosts academic performances			1(14.29	3(42.86%)	3(42.86%)
	Overall Percentage of responses	00%	01.43%	21.43%	41.43%	35.71%

Feedback Report: As per the students of B. Sc. VI Sem. (DSCC), Botany NEP syllabus is 35.71% excellent, 41.43% very good, 21.43% good and 01.43% average.





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### **Department of Botany**

Analysis of Feedback on Curriculum: Teachers

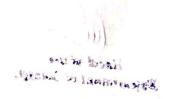
For the academic Year: 2023-24

Semester: I and VI Sem.

No. of Respondents: 03

Sl. No.	Parameters	1 Satisfactor	2 Average	3 Good	4 Very Good	5 Excellent
1	Relevance of syllabi				3(100%)	
2	NEP provides scope to learn multiple subjects	3(100%)				
3	Scope for participatory and experiential learning			3(100%)		
4	Suitable methods incorporated for delivering the curriculum	11		3(100%)		
5	Ability to support higher education			3(100%)		
6	Syllabus gives an insight into competitive examinations	3(100%)			*	
7	Inculcates ethical values and social responsibilities			3(100%)		
8	Prospects for Employment	3(100%)			,	
9	Syllabus is skill oriented	3(100%)				
10	Credit Bank boosts academic performances	3(100%)				
	Overall Percentage of responses	50%	00%	40%	10%	00%

Feedback Report: As per the teachers of B. Sc. I and VI Sem. (NEP), Botany syllabus is 10% very good, 40% good and 50% satisfactory.





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## **Department of Botany**

## Analysis of Feedback on Curriculum: Alumni

For the academic Year: 2023-24

Semester: I to VI Sem.

No. of Respondents: 13

Sl. No.	Parameters	1 Satisfactor y	2 Average	3 Good	4 Very Good	5 Excellent
1	Relevance of syllabi	2(15.38%)	1(7.69%)	5(38.46%	5(38.46%)	
2	NEP provides scope to learn multiple subjects	13(100%)		,		
3	Scope for participatory and experiential learning		7(53.85%	6(46.15 %)		
4	Suitable methods incorporated for delivering the curriculum		5(38.46%)	8(61.54%		
5	Ability to support higher education			,	10(76.92%	3(23.08%)
6	Syllabus gives an insight into competitive examinations	13(100%)		1	)	
7	Inculcates ethical values and social responsibilities		6(46.15%	7(53.85 %)		
8	Prospects for Employment	13(100%)	/	70)		
9	Syllabus is skill oriented	13(100%)				
10	Credit Bank boosts academic performances	13(100%)				
	Overall Percentage of responses	51.54%	14.62%	20%	11.54%	02.31%

Feedback Report: As per the alumni of B. Sc. I to VI Sem. (NEP), Botany syllabus is 02.31% excellent, 11.54% very good, 20% good, 14.62% average and 51.54% satisfactory.

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## **Department of Botany**

Analysis of Feedback on Curriculum: Students

For the academic Year: 2023-24

Semester: I to VI Sem.

No. of Respondents: 07

Sl. No.	Parameters	1 Satisfactor y	2 Average	3 Good	4 Very Good	5 Excellent
1	Relevance of syllabi			7(100%)		
2	NEP provides scope to learn multiple subjects	7(100%)				
3	Scope for participatory and experiential learning			4(57.14 %)	3(42.86%)	
4	Suitable methods incorporated for delivering the curriculum	5(71.43%)	2(28.57%		70	
5	Ability to support higher education				1	7(100%)
6	Syllabus gives an insight into competitive examinations	7(100%)				
7	Inculcates ethical values and social responsibilities	1	To .	7(100%)		
8	Prospects for Employment	7(100%)				
9	Syllabus is skill oriented	7(100%)				
10	Credit Bank boosts academic performances	7(100%)				
	Overall Percentage of responses	57.14%	02.86%	25.71%	04.29%	10%

Feedback Report: As per the students of B. Sc. I to VI Sem. (NEP), Botany syllabus is 10% excellent, 04.29% very good, 25.71% good, 02.86% average and 57.14% satisfactory.

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#### **Department of Chemistry**

Analysis of feedback on curriculum: Students

For the academic Year: 2023-24

Semester: I (DSC)

No. of respondents:03

S No	Parameters	5 Excellent	4 Very Good	3 Good	2 Average	1 Satisfactory
1	Relevance of syllabi		2(66.66)	1(33.33)		
2	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects			3(100)		
3	Scope for participatory and experiential learning	1(33.33)	2(66.66)			
4	Suitable methods incorporated for delivering the curriculum	1(33.33)		2(66.66)		
5	Ability to support higher education	1(33.33)	1(33.33)	1(33.33)		
6	Syllabus gives an insight into competitive examinations	1(33.33)	2(66.66)			
7	Inculcates ethical values and social responsibilities		1(33.33)	2(66.66)		
8	Prospects for Employment		1(33.33)	2(66.66)	Jie!	e & 🗸
9	Syllabus is skill oriented	1(33.33)	1(33.33)	1(33.33)	100	BLI-31 9
10	Credit Bank boosts academic performances	1(33.33)		2(66.66)	1 Sept	* ST

#### Feedback report:

- 1) Most of the students have given on an average rating to Good 47.0 % for all parameters and for Very good 33.0 % and for Excellent 20.0 %.
- 2) With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

Action taken report:

1)The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

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Shri Kadasiddheshwar Arts College & H.S. Kotambri Shiva, a trest of the specifical



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#### **Department of Chemistry**

#### Analysis of feedback on curriculum: Students

For the academic Year: 2023-24

Semester :II (DSC)

No. of respondents:06

S No	Parameters	5	4	3	2	1
	1 drameters	Excellent	Very Good	Good	Average	Satisfactory
1	Relevance of syllabi	2(66.66)	1(33.33)			
2	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	2(66.66)	1(33.33)			
3	Scope for participatory and experiential learning	2(66.66)	1(33.33)			
4	Suitable methods incorporated for delivering the curriculum	2(66.66)	1(33.33)			
5	Ability to support higher education	1(33.33)	1(33.33)	1(33.33)		
6	Syllabus gives an insight into competitive examinations		1(33.33)	2(66.66)		
7	Inculcates ethical values and social responsibilities	1(33.33)	1(33.33)	1(33.33)		
8	Prospects for Employment	2(66.66)	1(33.33)		ilege 8	4
9	Syllabus is skill oriented	1(33.33)	2(66.66)		/G/	1:2
10	Credit Bank boosts academic performances	2(66.66)	1(33.33)		HUBLI	31/8

#### Feedback report: Feedback report:

- 1. Most of the students have given on an average rating to Good 13.0 % for all parameters and for Very good 37.0 % and for Excellent 50.0 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1)The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

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Shri Kadasiddheshwar Arts College & H.S.Kotambri Science Institute, Hubballi-31

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#### **Department of Chemistry**

### Analysis of feedback on curriculum: Students

For the academic Year :2022-23

Semester :III(DSC)

No. of respondents:02

S No	Parameters	5	4	3	2	1
		Excellent	Very Good	Good	Average	Satisfactory
1	Relevance of syllabi		2(100)			
2	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	2(100)				
3	Scope for participatory and experiential learning	1(50)	1(50)			
4	Suitable methods incorporated for delivering the curriculum	1(50)	1(50)			
5	Ability to support higher education	1(50)	1(50)			
6	Syllabus gives an insight into competitive examinations	1(50)	1(50)			
7	Inculcates ethical values and social responsibilities		1(50)	1(50)		
8	Prospects for Employment		2(100)		liege &	40
9	Syllabus is skill oriented	1(50)	1(50)		# HUBLI	31 8
10	Credit Bank boosts academic performances		2(100)		B	15

#### Feedback report: Feedback report:

- 1. Most of the students have given on an average rating to Good 5.0 % for all parameters and for Very good 60.0 % and for Excellent 35.0 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

IQAC Coordinator

3.K. Arts College and H.S.K. Science Institute HUBBALLI - 580 031

Signature HOD



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#### **Department of Chemistry**

#### Analysis of feedback on curriculum: Students

For the academic Year: 2023-24

Semester :IV(DSC)

No. of respondents:02

CAL	D	5	4	3	2	1
S No	Parameters	Excellent	Very Good	Good	Average	Satisfactory
1	Relevance of syllabi		2(100)			
2	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	2(100)				
3	Scope for participatory and experiential learning	2(100)				
4	Suitable methods incorporated for delivering the curriculum		2(100)			
5	Ability to support higher education	2(100)				
6	Syllabus gives an insight into competitive examinations		2(100)			
7	Inculcates ethical values and social responsibilities	1(50)	1(50)			
8	Prospects for Employment		2(100)			
9	Syllabus is skill oriented	1(50)	1(50)	6	ollege & Ay	6
10	Credit Bank boosts academic performances	1(50)	1(50)	Sing	HUBLI-31	7.9

#### Feedback report: Feedback report:

- 1. Most of the students have given on an average rating to Very Good 55.55 % for all parameters and for Excellent 45.0 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

IQAC Coordinator
K.L.E. Society's
K. Arts College and H.S.K. Science Institute
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#### **Department of Chemistry**

Analysis of feedback on curriculum: Students

For the academic Year: 2023-24

Semester: V (P-I)

No. of respondents:06

S No	Parameters	5 Excellent	4 Very Good	3 Good	2 Average	l Satisfactory
1	Relevance of syllabi	4(66.66)	2(33.33)			
2	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	4(66.66)	2(33.33)			
3	Scope for participatory and experiential learning	5(83.33)	1(16.66)			
4	Suitable methods incorporated for delivering the curriculum	4(66.66)	1(16.66)	1(16.66)		
5	Ability to support higher education	3(50.0)	2(33.33)	1(16.66)		
6	Syllabus gives an insight into competitive examinations	5(83.33)	1(16.66)			
7	Inculcates ethical values and social responsibilities	3(50.0)	3(50.0)			
8	Prospects for Employment	5(83.33)	1(16.66)			
9	Syllabus is skill oriented	4(66.66)	2(33.33)	6	ege & Ay	
10	Credit Bank boosts academic performances	5(83.33)	1(16.66)	Arts	HUBLI-31	.Sc.

#### Feedback report:

- 1. Most of the students have given on an average rating of Good 3.0 % for all parameters and Very Good 27.0 % for Excellent 70.0%.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

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IQAC Coordinator

K. Arts Coordinator

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#### **Department of Chemistry**

#### Analysis of feedback on curriculum: Students

For the academic Year :2023-24

Semester: V(P-II)

No. of respondents:06

S No	Domomotors	5	4	3	2	1
3 NO	Parameters	Excellent	Very Good	Good	Average	Satisfactory
1	Relevance of syllabi	4(66.66)	2(33.33)			
2	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	1(16.66)	4(66.66)	1(16.66)		
3	Scope for participatory and experiential learning	2(33.33)	4(66.66)			
4	Suitable methods incorporated for delivering the curriculum	4(66.66)	1(16.66)	1(16.66)		
5	Ability to support higher education	3(50.0)	2(33.33)	1(16.66)		
6	Syllabus gives an insight into competitive examinations	2(33.33)	2(33.33)	2(33.33)		
7	Inculcates ethical values and social responsibilities	1(16.66)	3(50.0)	2(33.33)		
8	Prospects for Employment	1(16.66)	3(50.0)	2(33.33)		
9	Syllabus is skill oriented	2(33.33)	3(50.0)	1(16.66)	olleg	e & 44
10	Credit Bank boosts academic performances	1(16.66)	4(66.66)	1(16.66)	197	BL1-31 0

#### Feedback report: Feedback report:

- 1. Most of the students have given on an average rating of Good 18.0% and Very Good and 47.0 % for all parameters for Excellent 35.0 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

IQAC Coordinator
K.L.E. Society's
K.K. Arts College and H.S.K. Science Institute
HUBBALLI – 580 031

Shri Kadasiddheshwar Arts College & H.S.Kotambri Science Institute, Hubballi-31 HOD



VIDYANAGAR, HUBBALLI-580031 (Karnataka State)

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#### **Department of Chemistry**

Analysis of feedback on curriculum: Students

For the academic Year: 2023-24

Semester: VI (P-I)

No. of respondents:06

S No	Domenications	5	4	3	2	1
3 110	Parameters	Excellent	Very Good	Good	Average	Satisfactory
1	Relevance of syllabi	3(50.0)	2(33.33)	1(16.66)		
2	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	3(50.0)	2(33.33)	1(16.66)		
3	Scope for participatory and experiential learning	2(33.33)	4(66.66)			
4	Suitable methods incorporated for delivering the curriculum	2(33.33)	3(50.0)	1(16.66)		
5	Ability to support higher education	3(50.0)	3(50.0)			
6	Syllabus gives an insight into competitive examinations	4(66.66)		2(33.33)		
7	Inculcates ethical values and social responsibilities	2(33.33)	4(66.66)			
8	Prospects for Employment	2(33.33)	2(33.33)	2(33.33)		
9	Syllabus is skill oriented	3(50.0)	2(33.33)	1(16.66)	oliege	845
10	Credit Bank boosts academic performances		4(66.66)	2(33.33)	HUBI	1-31) (S)

#### Feedback report: Feedback report:

- 1. Most of the students have given on an average rating of Good 17.0 % for all parameters and for Very good 43.0 % and for Excellent 40.0 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

IQAC Coordinator

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### **Department of Chemistry**

Analysis of feedback on curriculum: Students

For the academic Year :2023-24

Semester:VI(P-I)

No. of respondents:06

SI No	Parameters	5 Eventlent	4	3	2	1
1	Relevance of syllabi	Excellent	Very Good	Good	Average	Satisfactory
		3(50.0)	2(33.33)	1(16.66)		
2	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	3(50.0)	2(33.33)	1(16.66)		
3	Scope for participatory and experiential learning	2(33.33)	4(66.66)			
4	Suitable methods incorporated for delivering the curriculum	2(33.33)	3(50.0)	1(16.66)		
5	Ability to support higher education	3(50.0)	3(50.0)			
6	Syllabus gives an insight into competitive examinations	4(66.66)		2(33.33)		
7	Inculcates ethical values and social responsibilities	2(33.33)	4(66.66)			
8	Prospects for Employment	2(33.33)	2(33.33)	2(33.33)		
9	Syllabus is skill oriented	3(50.0)	2(33.33)	1(16.66)	/col	ege & A
10	Credit Bank boosts academic performances		4(66.66)	2(33.33)	1) XI	UBLI-31 g

#### Feedback report:

- 1. Most of the students have given on an average rating of Very Good 45.0 % for all parameters and for Excellent 53.0 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1)The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

IQAC Coordinator

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#### **Department of Chemistry**

#### Analysis of feedback on curriculum: Students

For the academic Year: 2023-24

Semester: VI (P-II)

No. of respondents:06

		5	4	3	2	1
Sl No	Parameters	Excellent	Very Good	Good	Average	Satisfactory
1	Relevance of syllabi	3(50.0)	3(50.0)			
2	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	3(50.0)	3(50.0)			
3	Scope for participatory and experiential learning	2(33.33)	4(66.66)			
4	Suitable methods incorporated for delivering the curriculum	4(66.66)	2(33.33)			
5	Ability to support higher education	3(50.0)	2(33.33)	1(16.66)		
6	Syllabus gives an insight into competitive examinations	1(16.66)	5(83.33)			
7	Inculcates ethical values and social responsibilities	2(33.33)	3(50.0)	1(16.66)		
8	Prospects for Employment		4(66.66)	2(33.33)	college	8 47.0
9	Syllabus is skill oriented	4(66.66)	2(33.33)		ST (HUE	LI-31 0
10	Credit Bank boosts academic performances		4(66.66)	2(33.33)	30	135

#### Feedback report: Feedback report:

- 3. Most of the students have given on an average rating of Good 10.0% for all parameters and for Very good 53.0 % and for Excellent 37.0 %.
- 4. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

3.K. Arts College and H.S.K. Science Institute



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### **Department of Chemistry**

Analysis of feedback on curriculum: Students

For the academic Year: 2023-24

Semester: I (OEC)

No. of respondents:02

Sl No	Parameters	5	4	3	2	1
		Excellent	Very Good	Good	Average	Satisfactory
1	Relevance of syllabi		1(50)	1(50)		
2	NEP-Open Elective Course(OEC) provides scope to learn multiple subjects			1(50)	1(50)	
3	Scope for participatory and experiential learning		1(50)	1(50)		
4	Suitable methods incorporated for delivering the curriculum		2(100)			
5	Ability to support higher education	1(50)	1(50)			
6	Syllabus gives an insight into competitive examinations	2(100)			(ile	ge & H. S.
7	Inculcates ethical values and social responsibilities		2(100)		1 1	UBLI-31
8	Prospects for Employment			2(100)	4	
9	Syllabus is skill oriented		2(100)			*
10	Credit Bank boosts academic performances			1(50)	1(50)	

#### Feedback report: Feedback report:

- 1. Most of the students have given on an average rating of Good 30.0% for all parameters and for Very Good 45.0 % and Excellent 15.0 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

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#### **Department of Chemistry**

Analysis of feedback on curriculum: Students

For the academic Year: 2023-24

Semester : II (OEC)

No. of respondents:03

Sl No	Parameters	5	4	3	2	1
01110	rarameters	Excellent	Very Good	Good	Average	Satisfactory
1	Relevance of syllabi	1(33.33)	1(33.33)	1(33.33)		
2	NEP-Open Elective Course(OEC) provides scope to learn multiple subjects	1(33.33)	1(33.33)	1(33.33)		
3	Scope for participatory and experiential learning	1(33.33)	2(66.66)			
4	Suitable methods incorporated for delivering the curriculum	2(66.66)	1(33.33)			
5	Ability to support higher education	1(33.33)		2(66.66)		
6	Syllabus gives an insight into competitive examinations		1(33.33)		2(66.66)	
7	Inculcates ethical values and social responsibilities	2(66.66)	1(33.33)			
8	Prospects for Employment		3(100.0)		118	ge & Ay
9	Syllabus is skill oriented	3(100.0)			(3)	1811 34 (O)
10	Credit Bank boosts academic performances	1(33.33)		2(66.66)	13/	

#### Feedback report:

- 1. Most of the students have given on an average rating of Good 20.0 % Very Good 33.0 % for all parameters and for Excellent 40.0 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

N.L.E. Society's

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#### **Department of Chemistry**

Analysis of feedback on curriculum: Students

For the academic Year: 2023-24

Semester : II (OEC)

No. of respondents:03

Sl No	Parameters	5 Excellent	4 Very Good	3 Good	2 Average	1 Satisfactory
1	Relevance of syllabi	1(33.33)	1(33.33)	1(33.33)		
2	NEP-Open Elective Course(OEC) provides scope to learn multiple subjects	1(33.33)	1(33.33)	1(33.33)		
3	Scope for participatory and experiential learning	1(33.33)	2(66.66)			
4	Suitable methods incorporated for delivering the curriculum	2(66.66)	1(33.33)			
5	Ability to support higher education	1(33.33)		2(66.66)		
6	Syllabus gives an insight into competitive examinations		1(33.33)		2(66.66)	
7	Inculcates ethical values and social responsibilities	2(66.66)	1(33.33)			
8	Prospects for Employment		3(100.0)		nege	84
9	Syllabus is skill oriented	3(100.0)			E (HUE	LI-31 (S)
10	Credit Bank boosts academic performances	1(33.33)		2(66.66)	130	150

#### Feedback report:

- 1. Most of the students have given on an average rating of Good 20.0 % Very Good 33.0 % for all parameters and for Excellent 40.0 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

Shri Kadasiddheshwar Arts College & H.S.Kotambri Science Institute, Hubballi-31

Signature HOD

K.L.E. Society's
K. Arts College and H.S.K. Science Institute



## K.L.E. Society's

#### SHRI KADASIDDHESHWAR ARTS COLLEGE AND H. S. KOTAMBRI SCIENCE INSTITUTE

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#### **Department of Chemistry**

Analysis of feedback on curriculum: Faculty

For the academic Year:

**Semester :I-NEP(DSC)** 

No. of respondents:03

S No	Parameters	5 Excellent	4 Very Good	3 Good	2 Average	l Satisfactory
1	Quality and content of the curriculum	3(100)				
2	Sequenced distribution of syllabus through all the semesters	1(33.33)	2(66.66)			
3	Availability of teaching resources	3(100)				
4	Correlation between theory and applications	1(33.33)	2(66.66)			
5	Suitable methods incorporated for delivering the curriculum	1(33.33)	2(66.66)			
6	Curriculum meets the needs of the employability	1(33.33)	1(33.33)	1(33.33)		
7	Curriculum provides scope to learn multiple subjects	1(33.33)	1(33.33)	1(33.33)		
8	Assures overall development of students	1(33.33)	1(33.33)	1(33.33)		
9	Motivates the young minds to take up research		2(66.66)	1(33.33)	college &	
10	Credit Bank boosts academic performances	1(33.33)	2(66.66)	/	E (HUBLI-	17

#### Feedback report:

- 1. Most of the students have given on an average rating of Good 19.0 % Very Good 52.0 % for all parameters and for Excellent 28.0 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

S.K. Arts College and H.S.K. Science Institute HUEBALLI - 580 031

Signature HOD



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#### **Department of Chemistry**

Analysis of feedback on curriculum: Faculty

For the academic Year:

Semester :I-NEP(OEC)

No. of respondents:03

Sl No	Domono et au-	5	4	3	2	1
51110	Parameters	Excellent	Very Good	Good	Average	Satisfactory
1	Quality and content of the curriculum	2(66.66)	1(33.33)			
2	Sequenced distribution of syllabus through all the semesters	1(33.33)	1(33.33)	1(33.33)		
3	Availability of teaching resources	3(100)				
4	Correlation between theory and applications	2(66.66)	1(33.33)			
5	Suitable methods incorporated for delivering the curriculum	2(66.66)	1(33.33)			
6	Curriculum meets the needs of the employability		3(100)			
7	Curriculum provides scope to learn multiple subjects	3(100)				
8	Assures overall development of students	2(66.66)	1(33.33)	nege &		
9	Motivates the young minds to take up research	1(33.33)	2(66.66)	13	12	
10	Credit Bank boosts academic performances	2(66.66)	1(33.33)	HUBL	131/8	

#### Feedback report:

- 1. Most of the students have given on an average rating of Good 3.0 % Very Good 37.0 % for all parameters and for Excellent 60.0 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

IQAC Coordinator
K.L.E. Society's

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### VIDYANAGAR, HUBBALLI-580031 (Karnataka State)

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#### **Department of Chemistry**

Analysis of feedback on curriculum: Faculty

For the academic Year:

**Semester :II-NEP(DSC)** 

No. of respondents:03

S No	D	5	4	3	2	1
3110	Parameters	Excellent	Very Good	Good	Average	Satisfactory
1	Quality and content of the curriculum	3(100)	•			
2	Sequenced distribution of syllabus through all the semesters	1(33.33)	2(66.66)			
3	Availability of teaching resources	2(66.66)	1(33.33)			
4	Correlation between theory and applications	1(33.33)	2(66.66)			
5	Suitable methods incorporated for delivering the curriculum	2(66.66)	1(33.33)			
6	Curriculum meets the needs of the employability		1(33.33)	2(66.66)		
7	Curriculum provides scope to learn multiple subjects	2(66.66)		1(33.33)		
8	Assures overall development of students	2(66.66)	1(33.33)	lege 8	11.5	
9	Motivates the young minds to take up research		3(100)	S HUBI	1-31 Sc	
10	Credit Bank boosts academic performances	2(66.66)	1(33.33)	18 June	175	

#### Feedback report:

- 1. Most of the students have given on an average rating of Good 10.0 % Very Good 39.9 % for all parameters and for Excellent 50.1 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

K.L.E. Society's

K. Arts College and H.S.K. Science Institute
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#### K.L.E. Society's

## SHRI KADASIDDHESHWAR ARTS COLLEGE AND H. S. KOTAMBRI SCIENCE INSTITUTE

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#### **Department of Chemistry**

Analysis of feedback on curriculum: Faculty

For the academic Year:

Semester : II-NEP(OEC)

No. of respondents:03

Sl No	Parameters	5	4	3	2	1
		Excellent	Very Good	Good	Average	Satisfactory
1	Quality and content of the curriculum	2(66.66)	1(33.33)			
2	Sequenced distribution of syllabus through all the semesters	1(33.33)	2(66.66)			
3	Availability of teaching resources	3(100)				
4	Correlation between theory and applications	2(66.66)	1(33.33)			
5	Suitable methods incorporated for delivering the curriculum	3(100)				
6	Curriculum meets the needs of the employability		3(100)			
7	Curriculum provides scope to learn multiple subjects	3(100)				
8	Assures overall development of students	1(33.33)	2(66.66)			
9	Motivates the young minds to take up research		3(100)	lege &	N. S.	
10	Credit Bank boosts academic performances	1(33.33)	2(66.66)	HUBLI.	31) 8	

#### Feedback report:

- 1. Most of the students have given on an average rating of Very Good 47.0 % for all parameters and for Excellent 53.0 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

IQAC Coordinator
K.L.E. Society's

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## Department of Chemistry

Analysis of feedback on curriculum: Faculty

Semester :III-NEP(DSC) For the academic Year:

No. of respondents:03

	of the academic real.	5	4 Very Good	3 Good	2 Average	Satisfactor
No	Parameters	Excellent	Very Good	Good		
1	Quality and content of the curriculum	2(66.66)	1(33.33)			
2	Sequenced distribution of syllabus through all the	1(33.33)	2(66.66)			
2	semesters		2(66.66)			
3	Availability of teaching resources	1(33.33)	`			
4	Correlation between theory and applications	1(33.33)	2(66.66)			
-	Suitable methods incorporated for delivering the	2(66.66)	1(33.33)			
5	curriculum	2(00.00)	2(66.66)	1(33.33)		
6	Curriculum meets the needs of the employability		2(66.66)	1(33.55)		
	Curriculum provides scope to learn multiple	1(33.33)	1(33.33)	1(33.33)		
7	subjects			1(33.33)		
8	Assures overall development of students	2(66.66)			diege	B /4
	Motivates the young minds to take up research		2(66.66)	1(33.33)	100	[0]
9		1(33.33)	1(33.33)	1(33.33)	長(HUB	LI-31) (S)
10	Credit Bank boosts academic performances	,	25		13	13/3/

#### Feedback report:

- 1. Most of the students have given on an average rating of Good 17.0 % Very Good 47.0 % for all parameters and for Excellent 37.0 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

K.L.E. Society's S.K. Arts College and H.S.K. Science Institute

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#### **Department of Chemistry**

Analysis of feedback on curriculum: Faculty

For the academic Year:

**Semester : III-NEP(DSC)** 

No. of respondents:03

		5	4	3	2	1
S No	Parameters	Excellent	Very Good	Good	Average	Satisfactory
1	Quality and content of the curriculum	2(66.66)	1(33.33)			
2	Sequenced distribution of syllabus through all the semesters	1(33.33)	2(66.66)			
3	Availability of teaching resources	1(33.33)	2(66.66)			
4	Correlation between theory and applications	1(33.33)	2(66.66)			
5	Suitable methods incorporated for delivering the curriculum	2(66.66)	1(33.33)			
6	Curriculum meets the needs of the employability		2(66.66)	1(33.33)		
7	Curriculum provides scope to learn multiple subjects	1(33.33)	1(33.33)	1(33.33)		
8	Assures overall development of students	2(66.66)		1(33.33)	diege	E AY O
9	Motivates the young minds to take up research		2(66.66)	1(33.33)	ST HIB	1×
10	Credit Bank boosts academic performances	1(33.33)	1(33.33)	1(33.33)	3	137

#### Feedback report:

- 1. Most of the students have given on an average rating of Good 17.0 % Very Good 47.0 % for all parameters and for Excellent 37.0 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

K.L.E. Society's

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## **Department of Chemistry**

Analysis of feedback on curriculum: Faculty

For the academic Year:

Semester : III-NEP(OEC)

No. of respondents:03

S No	Parameters	5 Excellent	Very Good	3 Good	2 Average	1 Satisfactory
1	Quality and content of the curriculum	2(66.66)	1(33.33)			
2	Sequenced distribution of syllabus through all the semesters	2(66.66)	1(33.33)			
3	Availability of teaching resources	1(33.33)	2(66.66)			
4	Correlation between theory and applications	2(66.66)		1(33.33)		
5	Suitable methods incorporated for delivering the curriculum	2(66.66)	1(33.33)			
6	Curriculum meets the needs of the employability	1(33.33)	2(66.66)			
7	Curriculum provides scope to learn multiple subjects	2(66.66)	1(33.33)	allege &	6	
8	Assures overall development of students	2(66.66)		HUBLI-	31)50	
9	Motivates the young minds to take up research	1(33.33)		To the second	111	
10	Credit Bank boosts academic performances	2(66.66)	1(33.33)			

#### Feedback report:

- 1. Most of the students have given on an average rating of Good 3.0 % Very Good 40.0 % for all parameters and for Excellent 57.0 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

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## **Department of Chemistry**

Analysis of feedback on curriculum: Faculty

For the academic Year:

Semester :IV-NEP(DSC)

No. of respondents:03

			1	3	2	1
SI No	Parameters	5 Excellent	Very Good	Good	Average	Satisfactory
1	Quality and content of the curriculum	2(66.66)	1(33.33)			
2	Sequenced distribution of syllabus through all the semesters	2(66.66)	1(33.33)			
3	Availability of teaching resources	1(33.33)	2(66.66)			
4	Correlation between theory and applications	1(33.33)	1(33.33)	1(33.33)		
5	Suitable methods incorporated for delivering the curriculum	1(33.33)	2(66.66)			
6	Curriculum meets the needs of the employability	1(33.33)	1(33.33)	1(33.33)		
7	Curriculum provides scope to learn multiple subjects	1(33.33)	1(33.33)	1(33.33)	Tege 8	
8	Assures overall development of students	1(33.33)	1(33.33)	1(33.33)	10	O.X
9	Motivates the young minds to take up research	1(33.33)	2(66.66)		HUBLI	-31 SC
10	Credit Bank boosts academic performances	1(33.33)	1(33.33)	1(33.33)	*	

#### Feedback report:

- 1. Most of the students have given on an average rating of Good 17.0 % Very Good 43.0 % for all parameters and for Excellent 40.0 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.



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#### **Department of Chemistry**

Analysis of feedback on curriculum: Faculty

For the academic Year:

Semester: V-NEP(DSC)P-II

No. of respondents:03

CLAY		5	4	3	2	1
Sl No	Parameters	Excellent	Very Good	Good	Average	Satisfactory
1	Quality and content of the curriculum	2(66.66)	1(33.33)			
2	Sequenced distribution of syllabus through all the semesters	1(33.33)	2(66.66)			
3	Availability of teaching resources	2(66.66)	1(33.33)			
4	Correlation between theory and applications	1(33.33)	2(66.66)			
5	Suitable methods incorporated for delivering the curriculum	1(33.33)	2(66.66)			
6	Curriculum meets the needs of the employability	1(33.33)	1(33.33)	1(33.33)		
7	Curriculum provides scope to learn multiple subjects	1(33.33)	2(66.66)	iege &	H	
8	Assures overall development of students	1(33.33)	2(66.66)	F HUBLI	100	
9	Motivates the young minds to take up research	1(33.33)	2(66.66)	S. Con	100	
10	Credit Bank boosts academic performances	1(33.33)	2(66.66)	*		

#### Feedback report:

- 1. Most of the students have given on an average rating of Good 3.0 % Very Good 57.0 % for all parameters and for Excellent 40.0 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

IQAC Coordinator
K.L.E. Society's
3,K. Arts College and H.S.K. Science Institute
HUBBALLI – 580 031

PRINCIPAL

Signature

HOD



## K.L.E. Society's SHRI KADASIDDHESHWAR ARTS COLLEGE AND H. S. KOTAMBRI SCIENCE INSTITUTE VIDVANA CAR, HURDINA SARA STATES

VIDYANAGAR, HUBBALLI-580031 (Karnataka State) Accredited at 'A+' Grade with 3.28 CGPA by NAAC

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#### **Department of Chemistry**

Analysis of feedback on curriculum: Faculty

For the academic Year:

Semester: V-NEP(DSC)P-I

No. of respondents:03

Sl No	Parameters	5	4	3	2	1
	T draineters	Excellent	Very Good	Good	Average	Satisfactory
1	Quality and content of the curriculum	3(100)	•			
2	Sequenced distribution of syllabus through all the semesters	1(33.33)	2(66.66)			
3	Availability of teaching resources	1(33.33)	2(66.66)	10/	ege & Ay	
4	Correlation between theory and applications	2(66.66)	1(33.33)	Arts	UBLI-31	6)
5	Suitable methods incorporated for delivering the curriculum	1(33.33)	2(66.66)	10	* 1,5	
6	Curriculum meets the needs of the employability		2(66.66)	1(33.33)		
7	Curriculum provides scope to learn multiple subjects	2(66.66)		1(33.33)		
8	Assures overall development of students	1(33.33)	2(66.66)			
9	Motivates the young minds to take up research		2(66.66)	1(33.33)		
10	Credit Bank boosts academic performances	2(66.66)		1(33.33)	,	

#### Feedback report:

- 1. Most of the students have given on an average rating of Good 13.0 % Very Good 43.0 % for all parameters and for Excellent 43.0 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

IQAC Coordinator
K.L.E. Society's

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## **Department of Chemistry**

Analysis of feedback on curriculum: Faculty

For the academic Year:

Semester :VI-NEP(DSC)P-I

No. of respondents:03

		-	4	3	2	1
Sl No	Parameters	5 Excellent	Very Good	Good	Average	Satisfactory
1	Quality and content of the curriculum	3(100)				
2	Sequenced distribution of syllabus through all the semesters	1(33.33)	2(66.66)			
3	Availability of teaching resources	1(33.33)	2(66.66)			
4	Correlation between theory and applications	2(66.66)		1(33.33)		
5	Suitable methods incorporated for delivering the curriculum	2(66.66)		1(33.33)	College 8	171
6	Curriculum meets the needs of the employability		1(33.33)	2(66.66)	(FA) (HUBL	151
7	Curriculum provides scope to learn multiple subjects	2(66.66)		1(33.33)	150 ×	1.5)
8	Assures overall development of students	2(66.66)		1(33.33)		
9	Motivates the young minds to take up research		2(66.66)	1(33.33)		
10	Credit Bank boosts academic performances	2(66.66)		1(33.33)		

#### Feedback report:

- 1. Most of the students have given on an average rating of Good 27.0 % Very Good 23.0 % for all parameters and for Excellent 50.0 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

**IQAC** Coordinator

K.L.E. Society's R.K. Arts College and H.S.K. Science Instituto HUBBALLI – 580 031 PRINCIPAL

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#### K.L.E. Society's

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### **Department of Chemistry**

Analysis of feedback on curriculum: Faculty

For the academic Year:

Semester :VI-NEP(DSC)P-II

No. of respondents:03

SI No	Parameters	5 Excellent	4 Very Good	3 Good	2 Average	1 Satisfactory
1	Quality and content of the curriculum	3(100)	very dood	Good	Avelage	Satisfactory
2	Sequenced distribution of syllabus through all the semesters	1(33.33)	2(66.66)			
3	Availability of teaching resources	2(66.66)	1(33.33)			
4	Correlation between theory and applications	1(33.33)	2(66.66)			
5	Suitable methods incorporated for delivering the curriculum	2(66.66)	1(33.33)	iege &		
6	Curriculum meets the needs of the employability		3(100)	13	100	
7	Curriculum provides scope to learn multiple subjects	2(66.66)	1(33.33)	ALIOBEI	31 8	
8	Assures overall development of students	1(33.33)	2(66.66)	10 7		
9	Motivates the young minds to take up research	1(33.33)	1(33.33)	1(33.33)		
10	Credit Bank boosts academic performances	1(33.33)	2(66.66)			

#### Feedback report:

- 1. Most of the students have given on an average rating of Good 3.0 % Very Good 50.0 % for all parameters and for Excellent 47.0 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

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## **Department of Chemistry**

Analysis of feedback on curriculum: Alumni For 2023-24

For the academic Year:

Semester:

No. of respondents:16

Sl No	Parameters	5 Excellent	4 Very Good	3 Good	2 Average	1 Satisfactory
1	Relevance of syllabi	13(81.25)	3(18.75)			
2	Diversity in Curriculum	12(75.0)	3(18.75)	1(6.25)		
3	Scope for participatory and experiential learning	13(81.25)	3(18.75)			
4	Syllabus includes current trends and development.	5(31.25)	11(68.75)			
5	Ability to support higher education	15(93.75)	1(6.25)			
6	Syllabus gives an insight into competitive examinations	9(56.25)	7(43.75)			
7	Inculcates ethical values and social responsibilities	12(75.0)	4(25.0)		alege &	4.0
8	Prospects for Employment	6(37.5)	10(62.5)		ន់ (HABEI	31/8
9	Syllabus is skill oriented	13(81.25)	2(12.5)	1(6.25)	Z.	5
10	Overall rating	12(75.0)	4(25.0)		(a) #	/

#### Feedback report:

- 1. Most of the Alumni have given on an average rating of Very Good 28.12% for all parameters and for Excellent 69.64%.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

Action taken report:

1)The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

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No. of respondents:04

## **Department of Economics**

Analysis of feedback on curriculum: Students

Semester :I (DSCC-1)

	5	4	3	2	1
Parameters	Excellent	Very Good	Good	Average	Satisfactory
Relevance of syllabi	3(75)	1(25)			
NEP-Discipline Specific Course(DSC)					
provides scope to learn multiple subjects	2(50)	2(50)			
Scope for participatory and experiential					
learning	3(75)	1(25)			
Suitable methods incorporated for		1(20)			100
delivering the curriculum	2(50)	2(50)			-
Ability to support higher education	4				
Syllabus gives an insight into competitive					
examinations	3(75)	1(25)			
Inculcates ethical values and social	- (,,,				
responsibilities	2(50)	2(50)			

#### Feedback report:

Prospects for Employment

Credit Bank boosts academic performances

Syllabus is skill oriented

1) Most of the students have given on an average rating to Very good 67.5 % for all parameters and for Excellent 32.5%.

2(50)

4(100)

2(50)

2(50)

2(50)

 With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1)The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

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### **Department of Economics**

## Analysis of feedback on curriculum: Students

For the academic Year :2023-24 Semester	:L(DSCCC-2	4)	No of	respondents	704
	5	4	3	2	1
Relevance of syllabi	Excellent	Very Good	Good	Average	Satisfactory
NEP-Discipling Specie	2(50)	2(50)			Satisfactory
NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects  Scope for participatory and experiential learning	1(25)	2(50)	1		
learning Suitable methods incorporated for delivering the curriculum	1(25)	3(75)	,		
the curriculum  Ability to support higher education	2(50)	2(50)			
Syllabus gives on incident	4(100)	0			
Syllabus gives an insight into competitive examinations Inculcates ethical values and social	3(75)	1(25)			
responsibilities	1(25)	2(50)	1(25)		
Prospects for Employment	2(50)	2(50)	1(23)		
Syllabus is skill oriented	4(100)	2(30)			
Credit Bank boosts academic performances	2(50)	1(25)	1(25)		

#### Feedback report:

- 1) Most of the students have given on an average rating to Good 7.5 % for all parameters and Very good 37.5 % and for Excellent 55%.
- 2) With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1)The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

> Signature HOD

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## **Department of Economics**

Analysis of feedback on curriculum: Students

For the academic Year: 2023-24 Semester: II (DSCCC-1) No. of respondents: 04

	5	4	3	2	1
		Very			
Parameters	Excellent	Good	Good	Average	Satisfactory
Relevance of syllabi	2(50)	1(25)	1(25)		
NEP-Discipline Specific Course(DSC)					
provides scope to learn multiple subjects	1(25)	3(75)			
Scope for participatory and experiential					
learning	1(25)	3(75)			
Suitable methods incorporated for delivering	1.5				
the curriculum	2(50)	2(50)			
Ability to support higher education	2(50)	2(50)		_	
Syllabus gives an insight into competitive					
examinations	4(100) ·				
Inculcates ethical values and social	5				
responsibilities	2(50)	2(50)			
Prospects for Employment	2(50)	1(25)	1(25)		
Syllabus is skill oriented	4(100)				
Credit Bank boosts academic performances	2(50)	1(25)	1(25)		

#### Feedback report:

- 1) Most of the students have given on an average rating to Good 7.5 % for all parameters and Very good 37.5 % and for Excellent 55%.
- 2) With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1)The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

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Signature HOD

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## **Department of Economics**

Analysis of feedback on curriculum: Students

For the academic Year: 2023-24 Semester: II (DSCCC-2) No. of respondents: 04

	5	4	3	2	1
		Very			
Parameters	Excellent	Good	Good	Average	Satisfactory
Relevance of syllabi	1(25)	3(75)	1(25)		
NEP-Discipline Specific Course(DSC) provides	1				
scope to learn multiple subjects	2(50)	1(25)	1(25)		
Scope for participatory and experiential learning	2(50)	1(25)	1(25)		
Suitable methods incorporated for delivering the					
curriculum	2(50)	2(50)			
Ability to support higher education	1(25)	3(75)			
Syllabus gives an insight into competitive examinations	3(75)	1(25)			
Inculcates ethical values and social	3(13)	1(23)			
responsibilities	1(25)	3(75)			
Prospects for Employment	1(25)	2(50)	1		
Syllabus is skill oriented	4(100)				
Credit Bank boosts academic performances	2(50)	1(25)	1(25)		

#### Feedback report:

- 1) Most of the students have given on an average rating to Good 12.5 % for all parameters and Very good 42.5 % and for Excellent 47.5%.
- 2) With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1)The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

Signature

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## **Department of Economics**

Analysis of feedback on curriculum: Students

For the academic Year :2023-24 Semester :III (DSCCC-1) No. of respondents:03

The state of the s	5	4	3	2	1
Parameters	Excellent	Very Good	Good	Average	Satisfactory
Relevance of syllabi		2(66.66)	1(33.33)		
NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	2(66.66)	1(33.33)			
Scope for participatory and experiential learning	2(66.66)	1(33.33)			
Suitable methods incorporated for delivering the curriculum	0	2(66.66)	1(33.33)		
Ability to support higher education	2(66.66)	1(33.33)			
Syllabus gives an insight into competitive examinations	2(66.66)	1(33.33)			
Inculcates ethical values and social responsibilities	1(33.33)	2(66.66)			
Prospects for Employment	1(33.33)	2(66.66)			
Syllabus is skill oriented	3				
Credit Bank boosts academic performances	2(66.66)	1(33.33)			

#### Feedback report:

- 1) Most of the students have given on an average rating to Good 6.66 % for all parameters and Very good 43.33 % and for Excellent 50%.
- 2) With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1)The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

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Signature HOD

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## **Department of Economics**

Analysis of feedback on curriculum: Students

For the academic Year :2023-24 Semester: III (DSCCC-2) No. of respondents: 03

	5	4	3	2	1
		Very			
Parameters	Excellent	Good	Good	Average	Satisfactory
Relevance of syllabi	1(33.33)	2(66.66)			
NEP-Discipline Specific Course(DSC)					
provides scope to learn multiple subjects	1(33.33)	2(66.66)			
Scope for participatory and experiential					
learning	3(100)				
Suitable methods incorporated for					
delivering the curriculum	7	3(100)			
Ability to support higher education	3(100)	, , , ,			
Syllabus gives an insight into competitive					
examinations	2(66.66)	1(33.33)			
Inculcates ethical values and social					
responsibilities	2(66.66)	1(33.33)			
Prospects for Employment		2(66.66)	1(33.33)		
Syllabus is skill oriented	3(100)				
Credit Bank boosts academic performances	2(66.66)	1(33.33)			

#### Feedback report:

- 1) Most of the students have given on an average rating to Good 3.33 % for all parameters and Very good 40 % and for Excellent 56.66%.
- 2) With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1)The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

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## **Department of Economics**

Analysis of feedback on curriculum: Students

Semester: IV(DSCCC-1) No. of respondents: 03

	5	4	3	2	J
Parameters	Excellent	Very Good	Good	Average	Satisfactory
Relevance of syllabi		3(100)			
NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	2(66.66)	1(33.33)			
Scope for participatory and experiential learning	2(66.66)	1(33.33)			
Suitable methods incorporated for delivering the curriculum	1(33.33)	2(66.66)			
Ability to support higher education	3(100)				
Syllabus gives an insight into competitive examinations	3(100)				
Inculcates ethical values and social responsibilities	2(66.66)	1(33.33)		The second of th	
Prospects for Employment	1(33.33)	2(66.66)	1(33.33)		was an experience of the second of the second
Syllabus is skill oriented	3(100)			Street burning to the design of the second	
Credit Bank boosts academic performances	2(66.66)	1(33.33)		and the state of the same of the same of the same of	The second section of the second section of the second

#### Feedback report:

- 1) Most of the students have given on an average rating to Good 3.33 % for all parameters and Very good 36.66 % and for Excellent 63.33%.
- 2) With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1)The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

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## **Department of Economics**

Analysis of feedback on curriculum: Students

Semester: IV(DSCCC-2) No. of respondents:03 For the academic Year :2023-24

	5	4	3	2	1
Parameters	Excellent	Very Good	Good	Average	Satisfactory
Relevance of syllabi	2(66.66)	1(33.33)	and companies to the control of the	The state of the s	
NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	2(66.66)	1(33.33)	-		
Scope for participatory and experiential learning	2(66.66)	1(33.33)			
Suitable methods incorporated for delivering the curriculum	3(100)		Consideration of the Constant		
Ability to support higher education	2(66.66)	1(33.33)			
Syllabus gives an insight into competitive examinations	3(100)				
Inculcates ethical values and social responsibilities	2(66.66)	1(33.33)			
Prospects for Employment	1(33.33)	2(66.66)	1(33.33)		
Syllabus is skill oriented	3(100)				
Credit Bank boosts academic performances	2(66.66)	1(33.33)			

#### Feedback report:

- 1) Most of the students have given on an average rating to Good 3.33 % for all parameters and Very good 26.66 % and for Excellent 73.33%.
- 2) With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1)The syllabus framed was accepted by students and the same was conveyed to BoS members

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Signature HOD

**Head Department of Economics** S.K. Arts College & H.S.K. Science Institute, Hubballi-580 031.

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## **Department of Economics**

Analysis of feedback on curriculum: Students Semester: V(DSCC-1) No. of respondents:02

For the academic Year :2023-24

	5	4	3	2	1
Parameters	Excellent	Very Good	Good	Average	Satisfactory
Relevance of syllabi	2(100)				
NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	2(100)				
Scope for participatory and experiential learning	2(100)				
Suitable methods incorporated for delivering the curriculum	2(100)				
Ability to support higher education	2(100)				
Syllabus gives an insight into competitive examinations	2(100)				
Inculcates ethical values and social responsibilities	2(100)				
Prospects for Employment	2(100)		-		
Syllabus is skill oriented	2(100)				-
Credit Bank boosts academic performances	2(100)				

#### Feedback report:

1) Most of the students have given on an average rating for Excellent 100% for all the

2) With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1)The syllabus framed was accepted by students and the same was conveyed to BoS members

of the University.

S.K.Arts College & H.S.K. Sci. Inst HUBBALLI-31

Signature HOD nead Department of Economics

S.K. Arts College & H.S.K. Science Institute, Hubballi-580 031.



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### **Department of Economics**

Analysis of feedback on curriculum: Students

For the academic Year: 2023-24 Semester: V(DSCC-2) No. of respondents: 02

	5	4	3	2	1
Parameter	E-vallent	Very Good	Good	Average	Satisfactory
Parameters Relevance of syllabi	Excellent	Good	Good	12,020.8	
	2(100)				
NEP-Discipline Specific Course(DSC) provides					
scope to learn multiple subjects	2(100)				
Scope for participatory and experiential learning	2(100)	,			
Suitable methods incorporated for delivering the					
curriculum	2(100)				
Ability to support higher education	2(100)				-
Syllabus gives an insight into competitive	-				
examinations	2(100)				
Inculcates ethical values and social					
responsibilities	2(100)				
Prospects for Employment	2(100)				
Syllabus is skill oriented	2(100)				
Credit Bank boosts academic performances	2(100)			-	
Average	100				

#### Feedback report:

- 1) Most of the students have given on an average rating for Excellent 100% for all the parameter
- 2) With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1)The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

HUBBA

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## **Department of Economics**

Analysis of feedback on curriculum: Students

Semester :V(DSCC-2) No. of respondents:02

	5	4	3	2	
Parameters	Excellent	Very Good	Good	Average	Satisfactory
Relevance of syllabi	2(100)				
NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	2(100)				
Scope for participatory and experiential learning	2(100)		-		
Suitable methods incorporated for delivering the curriculum	2(100)				
Ability to support higher education	2(100)				
Syllabus gives an insight into competitive examinations	2(100)		_		
Inculcates ethical values and social responsibilities	2(100)		-		
Prospects for Employment	2(100)				
Syllabus is skill oriented	2(100)				
Credit Bank boosts academic performances	2(100)		_		

#### Feedback report:

- 1) Most of the students have given on an average rating for Excellent 100% for all the parameter
- 2) With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University

## Action taken report:

1)The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

S.K.Arts College & H.S.K. Sci. Inst HUBBALLI-31

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#### **Department of Economics**

Analysis of feedback on curriculum: Students

	5	4	3	2	
Parameters	Excellent	Very Good	Good	Average	Satisfactory
Relevance of syllabi	2(100)	900			
NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	2(100)				
Scope for participatory and experiential learning	2(100)				
Suitable methods incorporated for delivering the curriculum	2(100)				
Ability to support higher education	2(100)				
Syllabus gives an insight into competitive examinations	2(100)				
Inculcates ethical values and social responsibilities	2(100)				
Prospects for Employment	2(100)				-
Syllabus is skill oriented	2(100)			=	
Credit Bank boosts academic performances	2(100)				-
	100	1			

#### Feedback report:

Average

1) Most of the students have given on an average rating for Excellent 100% for all the parameter

100

2) With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University

#### Action taken report:

1)The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

HOD

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#### **Department of Economics**

Analysis of feedback on curriculum: Students

	5	4	3	2	1
<b>D</b>	E llant	Very Good	Good	Average	Satisfactory
Parameters	Excellent	Good	Gooz		
Relevance of syllabi	2(100)				
NEP-Discipline Specific Course(DSC) provides					
scope to learn multiple subjects	2(100)				
Scope for participatory and experiential learning	2(100)			-	
Suitable methods incorporated for delivering the curriculum	2(100)				
Ability to support higher education	2(100)				
Syllabus gives an insight into competitive examinations	2(100)				
Inculcates ethical values and social responsibilities	2(100)				
Prospects for Employment	2(100)				
Syllabus is skill oriented	2(100)				
Credit Bank boosts academic performances	2(100)				

#### Feedback report:

- 1) Most of the students have given on an average rating for Excellent 100% for all the parameter
- 2) With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University

## Action taken report:

1)The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

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## **Department of Economics**

Analysis of feedback on curriculum: Students For the academic Year :2023-24 Semester: VI(DSCC-2)

No. of respondents:02 5 3 Very **Parameters** Excellent Relevance of syllabi Good | Average | Satisfactory Good NEP-Discipline Specific Course(DSC) provides 2(100)scope to learn multiple subjects 2(100) Scope for participatory and experiential learning 2(100) Suitable methods incorporated for delivering the curriculum 2(100) Ability to support higher education 2(100) Syllabus gives an insight into competitive examinations 2(100) Inculcates ethical values and social responsibilities 2(100) Prospects for Employment 2(100) Syllabus is skill oriented 2(100)Credit Bank boosts academic performances 2(100)

#### Feedback report:

- 1) Most of the students have given on an average rating for Excellent 100% for all the parameter
- 2) With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University

#### Action taken report:

1)The syllabus framed was accepted by students and the same was conveyed to BoS members

HUBBAL

of the University.

S.K.Arts College & H.S.K. Sci. Inst HUBBALLI-31

HOD **Head Department of Economics** S.K. Arts College & H.S.K. Science Institute, Hubballi-580.031.





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## **Department of Economics**

Analysis of feedback on curriculum: Students

For the academic Year: 2023-24 Semester: VI(DSCC-3) No. of respondents: 02

	5	4	3	2	1
Parameters	Excellent	Very Good	Good	Average	Satisfactory
Relevance of syllabi	2(100)				
NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	2(100)				
Scope for participatory and experiential learning	2(100)				
Suitable methods incorporated for delivering the curriculum	2(100)		-		
Ability to support higher education	2(100)				
Syllabus gives an insight into competitive examinations	2(100)				
Inculcates ethical values and social responsibilities	2(100)			,	
Prospects for Employment	2(100)				
Syllabus is skill oriented	2(100)				
Credit Bank boosts academic performances	2(100)				

#### Feedback report:

- 1) Most of the students have given on an average rating for Excellent 100% for all the parameter.
- 2) With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1)The syllabus framed was accepted by students and the same was conveyed to BoS members

of the University.

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#### **Department of Economics**

Analysis of feedback on curriculum: Students For the academic Year :2023-2

	5	4	3	2	1
Parameters	F	Very	Cood	Awaraga	Satisfactory
Relevance of syllabi	Excellent	Good	Good	Average	Satisfactory
NEP-Discipline Specific Course(DSC)	1(100)				
	1(100)				
Scope for participatory and experiential learning	1(100)		,		
curriculum incorporated for delivering the	1(100)	7			
Ability to support higher education	1(100)				
Syllabus gives an insight into competitive examinations	1(100)				
Inculcates ethical values and social responsibilities	1(100)			1	
Prospects for Employment	1(100)				
Syllabus is skill oriented	1(100)		-		
Credit Bank boosts academic performances	1(100)				

#### Feedback report:

- 1) Most of the students have given on an average rating for Excellent 100% for all the parameter.
- 2) With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1)The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

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#### Department of Kannada

#### Analysis of feedback on curriculum: Students

For the academic Year :2023-24 Semester : BA I Sem ALCC (ODD SEM) No. of respondents: 17

S No	Parameters	I Satisfactory	2 Average	3 Good	4 Very Good	12xcellen
1	Relevance of syllabi			2(10)	8(40)	7(35)
2	NEP-Discipline Specific Course(AECC) provides scope to learn multiple subjects			5(30)	8(40)	4(15)
3	Scope for participatory and experiential learning				7(30)	10(50)
4	Suitable methods incorporated for delivering the curriculum			5(25)	5(20)	7(35)
5	Ability to support higher education			2(10)	8(40)	7(30)
6	Syllabus gives an insight into competitive examinations			4(10)	4(25)	9(45)
7	Inculcates ethical values and social responsibilities			1(5)	3(15)	13(65)
8	Prospects for Employment			4(10)	6(30)	7(35)
9	Syllabus is skill oriented			4(15)	3(15)	10(50)
10	Credit Bank boosts academic performances			4(20)	4(20)	9(45)
				13	27	60

#### Feedback report : Feedback report:

- 1. Most of the students have given on an average rating to average Good 13% for all parameters and for Very good 27% and for Excellent 60%.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS

members of the University.

Signature HOD

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### Department of Kannada

## Analysis of feedback on curriculum: Students

For the nendemic Year (2023-24) Semester (BA II Sem AECC (Evan Sem) No. of respondents: 16

S No	Parameters	l Satisfactory	2 Average	3 Good	4 Very Good	5 Excellent
١	Relevance of syllabi		2(5)	1(5)	9(45)	4(20)
2	NEP-Discipline Specific Course(AECC) provides scope to learn multiple subjects		1(5)	1(5)	7(35)	7(35)
3	Scope for participatory and experiential learning			2(10)		14(95)
4	Suitable methods incorporated for delivering the curriculum			3(25)	4(25)	9(45)
5	Ability to support higher education			2(10)	7(35)	7(35)
6	Syllabus gives an insight into competitive examinations				6(35)	10(50)
7	Inculentes ethical values and social responsibilities				1(5)	15(75)
8	Prospects for Employment			1(5)	6(30)	9(45)
9	Syllabus is skill oriented		2(10)	1(5)	4(20)	9(45)
10	Credit Bank boosts academic performances		2(10)	1(5)	8(40)	5(25)
			3	7	27	63

#### Feedback report : Feedback report:

- 1. Most of the students have given on an average rating to average 3% Good 7% for all parameters and for Very good 27% and for Excellent 63%.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

Signature HOD

PRINCIPAL.
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H.S. Kotambri Science Institute, Hubballi-31



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#### **Department of Kannada**

#### Analysis of feedback on curriculum: Students

For the academic Year: 2023-24 Semester: BAIII Sem AECC (ODD SEM) No. of respondents: 18

S No	Parameters	1 Satisfactory	2 Average	3 Good	4 Very Good	5 Excellent
1	Relevance of syllabi		2(5.5)	3(16.66)	11(61.11)	2(11.11)
2	NEP-Discipline Specific Course(AECC) provides scope to learn multiple subjects		1(5.5)	10(55.55)	6(33.33)	1(5.5)
3	Scope for participatory and experiential learning		2(11.11)	4(22.22)	7(38.88)	5(22.22)
4	Suitable methods incorporated for delivering the curriculum		2(5.5)	2(11.11)	10(55.55)	4(22.22)
5	Ability to support higher education		1(5.5)	9(50)	4(22.22)	4(22.22)
6	Syllabus gives an insight into competitive examinations		2(11.11)	6(33.33)	7(38.88)	3(16.66)
7	Inculcates ethical values and social responsibilities		3(16.66)	4(22.22)	7(38.88)	4(22.22)
8	Prospects for Employment			2(11.11)	9(50)	7(38.88)
9	Syllabus is skill oriented			2(11.11)	2(11.11)	14(77.7)
10	Credit Bank boosts academic performances			4(22.22)	10(55.5)	4(22.22)
			10	25	40	25

#### Feedback report: Feedback report:

- 1. Most of the students have given on an average rating to average 10%Good 25% for all parameters and for Very good 40% and for Excellent 25%.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

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1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

Signature

PRINCIPAL

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## Department of Kannada

## Analysis of feedback on curriculum: Students

For the academic Year :2023-24 Semester : BA IV Sem AECC (EVANSEM) No. of respondents: 16

S No	Parameters	l Satisfactory	2 Average	3 Good	4 Very Good	5 Excellent
1	Relevance of syllabi	Satisfactory		1(5.88)	13(76)	2(11.76)
2	NEP-Discipline Specific Course(AECC) provides scope to learn multiple subjects		2(11.76)	4(23.52)	4(23.52)	6(35.29)
3	Scope for participatory and experiential learning		2(11.76)	1(5.88)	11(64.52)	2(11.76)
4	Suitable methods incorporated for delivering the curriculum			4(17.64)	8(47)	4(29.41)
5	Ability to support higher education			4(17.64)	6(35.29)	6(35.29)
6	Syllabus gives an insight into competitive examinations			6(35.29)	8(47.05)	2(11.76)
7	Inculcates ethical values and social responsibilities			4(17.64)	6(35.29)	6(35.29)
8	Prospects for Employment		2(11.76)	6(35.29)	4(23.52)	4(23.52)
9	Syllabus is skill oriented			2(11.76)	8(47.05)	6(35.29)
10	Credit Bank boosts academic performances		1(5.88)	4(23.76)	7(41.17)	4(23.52)
			7	19	44	30

#### Feedback report : Feedback report:

- 1. Most of the students have given on an average rating to average 7% Good 19% for all parameters and for Very good 44% and for Excellent 30%.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

> Signature HOD

Shri Kadasiddheshwar Arts College & H.S. Kotambri Science Institute, Hubballi-3:



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## <u>Department of Kannada</u> Analysis of feedback on curriculum: Students

For the academic Year: 2023-24 Semester: BA I Sem DSCC (ODD SEM)

No. of respondents:04

S No	Parties and the second	D 1-61 2.56	2	3	4	5
2 NO	Parameters	Satisfactory	Average	Good	Very Good	Excellent
1	Relevance of syllabi				2(50)	2(50)
2	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects				4(100)	
3	Scope for participatory and experiential learning				2(50)	2(50)
4	Suitable methods incorporated for delivering the curriculum				4(100)	
5	Ability to support higher education					4(100)
6	Syllabus gives an insight into competitive examinations				1(25)	3(75)
7	Inculcates ethical values and social responsibilities			1(25)	1(25)	2(50)
8	Prospects for Employment				4(100)	
9	Syllabus is skill oriented			1(25)	2(50)	1(25)
10	Credit Bank boosts academic performances			1(25)	2(50)	1(25)
				7	50	43

#### Feedback report:

- 1. Most of the students have given on an average rating of Good 7% Very Good 50% for all parameters and for Excellent 43%.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS

members of the University.

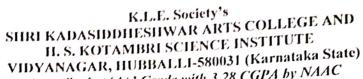
Signature HOD

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### Department of Kannada Analysis of feedback on curriculum: Students

For the academic Year :2023-24

Semester: BA II Sem (EVAN SEM) No. of respondents: 02

S No	Parameters	1 Satisfactory	2 Average	3 Good	4 Very Good	5 Excellent
1	Relevance of syllabi				2(100)	
2	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects			1(50)		1(50)
3	Scope for participatory and experiential learning				1(50)	1(50)
4	Suitable methods incorporated for delivering the curriculum				1(50)	1(50)
5	Ability to support higher education			1(50)		1(50)
6	Syllabus gives an insight into competitive examinations					2(50)
7	Inculcates ethical values and social responsibilities				2(100)	
8	Prospects for Employment					2(100)
9	Syllabus is skill oriented				2(100)	
10	Credit Bank boosts academic performances					2(100)
				15	40	45

#### Feedback report:

- 1. Most of the students have given on an average rating of Good 15%Very Good 40% for all parameters and for Excellent 45.0%.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1). The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

> Signatur HOD

Shri Kadasiddheshwar Arts College & H.S. Kotambri Science Institute, Hubballi-31.



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## <u>Department of Kannada</u> Analysis of feedback on curriculum: Students

For the academic Year: 2023-24 Semester: BA III DSCC (ODD SEM) No. of respondents: 02

S No	Parameters	l Satisfactory	2 Average	3 Good	4 Very Good	5 Excellent
1	Relevance of syllabi			2(100)		
2	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects				1(50)	1(50)
3	Scope for participatory and experiential learning				2(100)	
4	Suitable methods incorporated for delivering the curriculum			2(100)		
5	Ability to support higher education				2(100)	
6	Syllabus gives an insight into competitive examinations				1(50)	1(50)
7	Inculcates ethical values and social responsibilities				1(50)	1(50)
8	Prospects for Employment			2(100)		
9	Syllabus is skill oriented			1(50)	1(50)	
10	Credit Bank boosts academic performances		1(50)	1(50)		
			5	40	40	15

#### Feedback report:

- 1.Most of the students have given on an average 2% Good 40 rating of Very Good 40% for all parameters and for Excellent 15.0%.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1. The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

Signature HOD

PRINCIPAL

Shri Kadasiddheshwar Arts Coilege & H.S. Kotambri Science Institute, Hubballi-31.

PRINCIPAL

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#### **Department of Kannada** Analysis of feedback on curriculum: Students

Semester: BA IVsem DSCC (EVAN SEM) No. of respondents: 01 For the academic Year: 2023-24

S No	Parameters	Sall France	2	3	4	5
5 6 1	Talameters	Satisfactory	Average	Good	Very Good	Excellent
1	Relevance of syllabi				1(100)	
2	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects					1(100)
3	Scope for participatory and experiential learning					1(100)
4	Suitable methods incorporated for delivering the curriculum				1(100)	
5	Ability to support higher education					1(100)
6	Syllabus gives an insight into competitive examinations				1(100)	
7	Inculcates ethical values and social responsibilities					1(100)
8	Prospects for Employment			1(100)		
9	Syllabus is skill oriented				1(100)	
10	Credit Bank boosts academic performances				1(100)	
v V				10	50	40

#### Feedback report:

- 1. Most of the students have given on an average rating of Good 10% Very Good 50% for all parameters and for Excellent 40%.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

`1). The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

Signatur

Shri Radasiddheshwar Arts College & H.S. Kotambri Science Institute, Hubballi-31.

## SHRI KADASIDDHESHWAR ARTS COLLEGE AND H. S. KOTAMBRI SCIENCE INSTITUTE

VIDYANAGAR, HUBBALLI-580031 (Karnataka State) Accredited at 'A+' Grade with 3.28 CGPA by NAAC

Office: 0836-2372097

Website: skahsk.com

E-mail: skahsk\_hbl@yahoo.co

## <u>Department of Kannada</u> Analysis of feedback on curriculum: Students

For the academic Year: 2023-24 Semester: BA V SEM DSCC (ODD SEM)No. of respondents: 02

S No	Parameters	1 Satisfactory	2	3	4	5
1	Relevance of syllabi	- Satisfactory	Average	Good	Very Good	Excellen
	NEP-Discipline Specific				2(100)	
2	Course(DSC) provides scope to learn multiple subjects				1(50)	1(50)
3	Scope for participatory and experiential learning				2(100)	
4	Suitable methods incorporated for delivering the curriculum					2(100)
5	Ability to support higher education				2(100)	
6	Syllabus gives an insight into competitive examinations			1(50)	1(50)	
7	Inculcates ethical values and social responsibilities				1(50)	1(50)
8	Prospects for Employment				2(100)	
9	Syllabus is skill oriented				1(50)	1(50)
10	Credit Bank boosts academic performances				1(50)	1(50)
				5	65	30

#### Feedback report:

- 1 Most of the students have given on an average rating of Good 5%Very Good 65% for all parameters and for Excellent 30%.
- With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

  Action taken report:

1. The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

Signature HO

Shri Radasiddheshwar Arts College & H.S. Kotambri Science Institute, Hubballi-3ta.

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## K.L.E. Society's SHRI KADASIDDHESHWAR ARTS COLLEGE AND

H. S. KOTAMBRI SCIENCE INSTITUTE VIDYANAGAR, HUBBALLI-580031 (Karnataka State)

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Department of Kannada Analysis of feedback on curriculum: Students

For the academic Year: 2023-24 Semester: BA VI Sem (EVAN SEM) No. of respondents: 01

S No	Parameters	1 Satisfactory	2 Average	3 Good	4 Very Good	5 Excellen
1	Relevance of syllabi	Dutibluctory			1(100)	
1						1(100)
2	NEP-Discipline Specific Course(DSC) provides scope to					
	learn multiple subjects Scope for participatory and					1(100)
3	experiential learning					1/100\
	Suitable methods incorporated for					1(100)
4	delivering the curriculum					1(100)
5	Ability to support higher education					
6	Syllabus gives an insight into competitive examinations					1(100)
7	Inculcates ethical values and social responsibilities					1(100)
8	Prospects for Employment				1(100)	
9	Syllabus is skill oriented				1(100)	
10	Credit Bank boosts academic performances				1(100)	_
-	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				40	60

#### Feedback report:

- 1. Most of the students have given on an average rating of Very Good 40% for all parameters and for Excellent 60%.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

`1). The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

> Signatur HOD

Shri Kadasiddheshwar Arts College & H.S. Kotambri Science Institute 4:55



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### <u>Department of Kannada</u> Analysis of feedback on curriculum: Students

For the academic Year :2023-24

Semester: V SEC (ODD SEM) No. of respondents: 01

S No	Parameters	Satisfactory	2 Average	3 Good	4 Very Good	5 Excellent
1	Relevance of syllabi	•			1(100)	BACCHEIR
2	NEP-Discipline Specific Course(SEC) provides scope to learn multiple subjects			1(100)	1(100)	
3	Scope for participatory and experiential learning				1(100)	
4	Suitable methods incorporated for delivering the curriculum			1(100)		
5	Ability to support higher education					1(100)
6	Syllabus gives an insight into competitive examinations					1(100)
7	Inculcates ethical values and social responsibilities				1(100)	
8	Prospects for Employment			1(100)		
9	Syllabus is skill oriented			1(100)		
10	Credit Bank boosts academic performances			1(100)		
				50	30	20

#### Feedback report:

- 1. Most of the students have given on an average rating of Good50% Very Good 30% for all parameters and for Excellent 20%.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

'1). The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

Signatur HOD

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## <u>Department of Kannada</u> Analysis of feedback on curriculum: Students

For the academic Year :2023-24

Semester: VI SEC (EVAN SEM) No. of respondents: 01

S No	Parameters	Satisfactory	2 Average	3 Good	4 Very Good	5 Excellent
1	Relevance of syllabi			1(100)	or the Control of the	-
2	NEP-Discipline Specific Course(SEC) provides scope to learn multiple subjects				1(100)	
3	Scope for participatory and experiential learning			1(100)		
4	Suitable methods incorporated for delivering the curriculum					1(100)
5	Ability to support higher education			1(100)		
6	Syllabus gives an insight into competitive examinations			1(100)		
7	Inculcates ethical values and social responsibilities			1(100)		
8	Prospects for Employment					1(100)
9	Syllabus is skill oriented			1(100)		
10	Credit Bank boosts academic performances				1(100)	
				60	20	20

#### Feedback report:

- 1. Most of the students have given on an average rating of Good 60%Very Good 20% for all parameters and for Excellent 20%.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1). The syllabus framed was accepted by students and the same was conveyed to BoS

members of the University.

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#### Department of Kannada

### Analysis of feedback on curriculum: Students

For the academic Year: 2023-24 Semester: BSc I Sem AECC (ODD SEM) No. of respondents: 06

S No	Parameters	1 Satisfactory	2 Average	3 Good	4 Very Good	5 Excellent
1	Relevance of syllabi			2(33.33)	2(33.33)	2(33.33)
2	NEP-Discipline Specific Course(AECC) provides scope to learn multiple subjects			1(16.66)	3(50)	2(33.33)
3	Scope for participatory and experiential learning				3(50)	3(50)
4	Suitable methods incorporated for delivering the curriculum			1(16.66)	4(66.66)	1(16.66)
5	Ability to support higher education			3(50)		3(50)
6	Syllabus gives an insight into competitive examinations				3(50)	3(50)
7	Inculcates ethical values and social responsibilities				3(50)	3(50)
8	Prospects for Employment			2(33.33)	2(33.33)	2(33.33)
9	Syllabus is skill oriented			2(33.33)	2(33.33)	2(33.33)
10	Credit Bank boosts academic performances				4(66.66)	2(33.33)
				18	43	39

#### Feedback report: Feedback report:

- 3. Most of the students have given on an average rating to Good 18% for all parameters and for Very good 43% and for Excellent 39%.
- 4. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

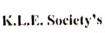
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1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

Signature HOD

PRINCIPAL

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#### SHRI KADASIDDHESHWAR ARTS COLLEGE AND II, S, KOTAMBRI SCIENCE INSTITUTE

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#### Department of Kannada

### Analysis of feedback on curriculum: Students

For the academic Year :2023-24 Semester: BSc II Sem AECC (EVAN SEM)No. of respondents: 05

S No	Parameters	l Satisfactory	2 Average	3 Good	4 Very Good	5 Excellen
1	Relevance of syllabi	Satisfactory	Nverage	1(20)	2(40)	3(60)
2	NEP-Discipline Specific Course(AECC) provides scope to learn multiple subjects			1(=1)	3(60)	2(40)
3	Scope for participatory and experiential learning				4(80)	1(20)
4	Suitable methods incorporated for delivering the curriculum			2(40)	3(60)	
5	Ability to support higher education				2(40)	3(60)
6	Syllabus gives an insight into competitive examinations				4(80)	1(20)
7	Inculcates ethical values and social responsibilities			2(40)	3(60)	
8	Prospects for Employment			3(60)		2(40)
9	Syllabus is skill oriented					3(60)
10	Credit Bank boosts academic performances				4(80)	1(20)
				16	50	34

#### Feedback report: Feedback report:

- 1. Most of the students have given on an average rating to Good 16% for all parameters and for Very good 50% and for Excellent 34%.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

> Signature HOD

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## Department of Kannada

## Analysis of feedback on curriculum: Students

For the academic Year (2023-24 Semester : BSc III Sem AECCumm st.m) No. of respondents: 04

8 No	Parameters	1 Satisfactory	2 Average	3 Good	4 Very Good	5 Excellen
1	Relevance of syllabi				3(75)	1(25)
2	NEP-Discipline Specific Course(AECC) provides scope to learn multiple subjects				1(25)	3(75)
3	Scope for participatory and experiential learning			3(75)		1(25)
4	Suitable methods incorporated for delivering the curriculum			2(50)	2(50)	
5	Ability to support higher education				2(75)	2(50)
6	Syllabus gives an insight into competitive examinations				2(50)	2(50)
7	Inculcates ethical values and social responsibilities				2(50)	2(50)
8	Prospects for Employment				2(50)	2(50)
9	Syllabus is skill oriented				2(50)	2(50)
10	Credit Bank boosts academic performances				2(50)	2(50)
				10	50	40

#### Feedback report : Feedback report:

- 1. Most of the students have given on an average rating to Good 10% for all parameters and for Very good 50% and for Excellent 40%.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

Signature HOD

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Shri Kadasiddheshwar Arts College & U.S. Kotambri Science Institute, Hubballi-31.

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#### Department of Kannada

## Analysis of feedback on curriculum: Students

For the academic Year :2023-24 Semester : BSc IV Sem AECC (EVAN SEM) No. of respondents: 04

S No	Parameters	l Satisfactory	2 Average	Good	4 Very Good	5 Excellen
1	Relevance of syllabi			1(25)	3(75)	
2	NEP-Discipline Specific Course(AECC) provides scope to learn multiple subjects			,,==,	2(50)	2(50)
3	Scope for participatory and experiential learning				1(25)	3(75)
4	Suitable methods incorporated for delivering the curriculum			1(25)	2(50)	1(25)
5	Ability to support higher education				1(25)	3(75)
6	Syllabus gives an insight into competitive examinations				3(75)	1(25)
7	Inculcates ethical values and social responsibilities			2(50)	1(25)	1(25)
8	Prospects for Employment					4(100)
9	Syllabus is skill oriented				1(25)	3(75)
10	Credit Bank boosts academic performances				2(50)	2(50)
				10	40	50

Feedback report: Feedback report:

- 1. Most of the students have given on an average rating to Good 10% for all parameters and for Very good 40% and for Excellent 50%.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

Signature HOD

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#### Department of Kannada

Analysis of feedback on curriculum: Faculty

For the academic Year: 2023-24 | Semester: V-NEP(DSC) No. of respondents:01

S No	Parameters	5 Excellent	4 Very Good	3 Good	2 Average	1 Satisfactory
1	Quality and content of the curriculum	1(100)				
2	Sequenced distribution of syllabus through all the semesters	1(100)				
3	Availability of teaching resources	1(100)				
4	Correlation between theory and applications		1(100)			
5	Suitable methods incorporated for delivering the curriculum	1(100)				
6	Curriculum meets the needs of the employability	1(100)				
7	Curriculum provides scope to learn multiple subjects	1(100)				
8	Assures overall development of students	1(100)				
9	Motivates the young minds to take up research		1(100)			
10	Credit Bank boosts academic performances		1(100)			
		70	30			

#### Feedback report:

- 1. Most of the students have given on an average rating of Very Good 30 % for all parameters and for Excellent 70 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

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1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

Signature HOD

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Shri Kadasiddheshwar Arts College &



#### K.L.E. Society's

## SHRI KADASIDDHESHWAR ARTS COLLEGE AND H. S. KOTAMBRI SCIENCE INSTITUTE

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#### **Department of Kannada**

Analysis of feedback on curriculum: Faculty

For the academic Year: 2023-24 Semester: I-NEP(DSC) No. of respondents:01

S No	Parameters	5 Evanllant	4	3	2	W 11
1	Quality and content of the curriculum	Excellent 1(100)	Very Good	Good	Average	Satisfactor
2	Sequenced distribution of syllabus through all the semesters	1(100)				
3	Availability of teaching resources	1(100)				
4	Correlation between theory and applications		1(100)			
5	Suitable methods incorporated for delivering the curriculum		1(100)			
6	Curriculum meets the needs of the employability	1(100)				
7	Curriculum provides scope to learn multiple subjects		1(100)			
8	Assures overall development of students		1(100)			
9	Motivates the young minds to take up research	1(100)				
10	Credit Bank boosts academic performances		1(100)			
		50	50			

#### Feedback report:

- 1. Most of the students have given on an average rating of Very Good 50 % for all parameters and for Excellent 50 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.





PRINCIPAL.

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#### Department of Kannada

Analysis of feedback on curriculum: Faculty

For the academic Year: 2023-24 Semester: I-NEP(AECC) No. of respondents:01

S No	Parameters	5 Excellent	4 Very Good	Good	2 Average	Satisfactory
1	Quality and content of the curriculum	1(100)				
2	Sequenced distribution of syllabus through all the semesters	1(100)				
3	Availability of teaching resources	1(100)	- 1-	17		. =
4	Correlation between theory and applications	1(100)				T.
5	Suitable methods incorporated for delivering the curriculum	1(100)		+ \		
6	Curriculum meets the needs of the employability		1(100)	= 3L 3	- 185 - 1950	T <sub>m</sub> .
7	Curriculum provides scope to learn multiple subjects	1(100)	- 1	2.	1.1.3	
8	Assures overall development of students	1(100)		21 12	» I	
9	Motivates the young minds to take up research	1(100)	2	u - b		
10	Credit Bank boosts academic performances	1(100)				
		90	10			

#### Feedback report:

- 1. Most of the students have given on an average rating of Very Good 10 % for all parameters and for Excellent 90 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

Signature HOD

PRINCIPAL

Shri Radasiddheshwar Arts College & H.S. Kotambri Science Institute, Hubbaili. 11



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#### Department of Kannada

Analysis of feedback on curriculum: Faculty

For the academic Year: 2023-24 Semester: II-NEP(DSC) No. of respondents:01

S No	Parameters	Excellent	4 Very Good	3 Good	2 Average	Satisfactor
1	Quality and content of the curriculum	1(100)		_		
2	Sequenced distribution of syllabus through all the semesters		1(100)			tur e
3	Availability of teaching resources	1(100)		-m	i jel <u>i</u> i	
4	Correlation between theory and applications	1(100)				
5	Suitable methods incorporated for delivering the curriculum	1(100)		· ·		
6	Curriculum meets the needs of the employability		1(100)			
7	Curriculum provides scope to learn multiple subjects	1(100)	-4.0	ш п жүж		
ß	Assures overall development of students	1(100)			ing figure	
9	Motivates the young minds to take up research		1(100)		n'	
10	Credit Bank boosts academic performances		1(100)		100	
ALCOHOLOGICAL PROPERTY OF THE	H.	60	40	4		

#### Feedback report:

- Most of the students have given on an average rating of Very Good 40 % for all parameters and for Excellent 60 %.
- With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

 The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.



Signature HOD

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### Department of Kannada

## Analysis of feedback on curriculum: Faculty

For the neademic Year: 2023-24 | Semester: I-NEP(DSC) No. of respondents:01

S No	Parameters	5 Excellent	4 Very Good	Good	2 Average	Satisfactor,
1	Quality and content of the curriculum	1(100)				
2	Sequenced distribution of syllabus through all the semesters	1(100)				
3	Availability of teaching resources		1(100)		and the same of	
4	Correlation between theory and applications	1(100)				
5	Suitable methods incorporated for delivering the curriculum	1(100)				A
6	Curriculum meets the needs of the employability	1(100)				
7	Curriculum provides scope to learn multiple subjects	1(100)				
8	Assures overall development of students	1(100)	j. 1		1	
9	Motivates the young minds to take up research	1(100)			- 1 2 - 9	
10	Credit Bank boosts academic performances		1(100)			
		80	20	1	1,4	

#### Feedback report:

- Most of the students have given on an average rating of Very Good 20 % for all parameters and for Excellent 80 %.
- With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

The syllabus framed was accepted by students and the same was conveyed to BoS
members of the University.

Signature HOD

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#### K. L. F. Surfely's SHRI KADASIDDHESHWAR ARTS COLLEGE AND H. S. KOTAMBRI SCIENCE INSTITUTE VIDVANAGAR, HURBALLI-SHOOM (Karnataka State)

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## Department of Kannada

Analysis of feedback on curriculum: Faculty

For the academic Year : 2023-24 | Semester : III-NEP(AECC) No. of respondents:01

S No	Parameters	S Excellent	Very Good	Good	2 Average	Natisfactory
The second section of the sect	Quality and content of the curriculum		1(100)	a distribution of the second second	A AND STREET, A STORY AND A STORY	
2	Sequenced distribution of syllabus through all the semesters	1(100)	e di resando prio sul provincia di 1911 sellina	o + ropinal yabish		
3	Availability of teaching resources	1(100)	- month of the Commission of the State of the Commission of the Co			
4	Correlation between theory and applications	1(100)	y uses their transition and property in the contract of the co	gd ggiongen provenski po e voltet		Supplemental the supplemental problems of the supplemental supplementa
5	Suitable methods incorporated for delivering the curriculum	1(100)				and the state of t
6	Curriculum meets the needs of the employability	1(100)				and in community of an agreement of the Company of
7	Curriculum provides scope to learn multiple subjects		1(100)	-9 Sir Steinel   Print Supran - 18	AND THE PROPERTY OF THE PROPER	
8	Assures overall development of students	1(100)			4	
9	Motivates the young minds to take up research	1(100)		,		
10	Credit Bank boosts academic performances	1(100)			-	
		80	20			

#### Feedback report:

- 1. Most of the students have given on an average rating of Very Good 20 % for all parameters and for Excellent 80 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.



Signature HOD

Shri Kadasiddheshwar Arts College & 1.S. Kotambel Science Inquiring Live



## K.L.E. Society's

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## Department of Kannada

# Analysis of feedback on curriculum : Alumni

For the academic Year ;2023-24

No, of respondents:06

S No	Parameters	Excellent	4 Very Good	3 Good	2 Average	Satisfactory
1	Relevance of syllabi	5(83.33)	1(16,66)			and the second s
2	Diversity in Curriculum	5(83)	1(16.66)			
3	Scope for participatory and experiential learning	6(100)				
4	Syllabus includes current trends and development.	6(100)	# ## ## ## ## ## ## ## ## ## ## ## ## #			
5	Ability to support higher education	6(100)				
6	Syllabus gives an insight into competitive examinations	4(66,66)	2(33.33)	Service Constitution		
7	Inculcates ethical values and social responsibilities	6(100)				
8	Prospects for Employment	5(83,33)	1(16.66)			
9	Syllabus is skill oriented	5(83.33)	1(16.66)	7. 0		
10	Overall rating	5(83.33)	1(16.66)			
= 17		82	18	-	Tiele or	

#### Feedback report:

- 1. Most of the students have given on an average rating of Very Good 18 % for all parameters and for Excellent 82 %.
- 2. With referring to the above feedback percentages the syllabus framed was accepted by the students and the same was conveyed to BoS members of the University.

#### Action taken report:

1) The syllabus framed was accepted by students and the same was conveyed to BoS members of the University.

> Signature HOD

PRINCIPAL Shri Radasiddheshwar Arts College & H.S. Kotambri Science Institute, Hubballe 11.



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#### P.G. Department of Mathematics, Analysis of feedback on curriculum: Students

For the academic Yea 2023-24

Semester: I Sem

No. of Respondents: 04

S No	Parameters	1 Satisfactory	2 Average	3 Good	4 Very Good	5 Excellent
1	Relevance of syllabus	The second server of the second server			4 (100%)	- 4
2	Choice based credit system (CBCS) provides scope to learn multiple subjects		-	1 (25%)	3 (75%)	
3	Scope for participatory and experiential learning	•		2 (50%)	2 (50%)	-
4	Suitable methods in corporate for delivering the curriculum			1 (25%)	2 (50%)	1 (25%)
5	Ability to support higher education		-		4 (100%)	-
6	Syllabus gives an insight into competitive examinations		-	2 (50%)	(50%)	-
7	Inculcates ethical values and social responsibilities		Salet C	1 (25%)	3 (75%)	
8	Prospects for Employment			-	4 (100%)	-
9	Syllabus is skilled oriented	-	- 1 1 <del>-</del> 1	2 (50%)	(50%)	-
10	Credit bank boosts academic performance			2 (50%)	(50%)	-
	Overall percentage responce		-	27.5%	70%	2.5%

Feedback report: As per students of M.Sc I sem of Mathematics Students the curriculum is 2.5% Excellent,70% very good and 27.5% good.





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#### P.G. Department of Mathematics, Analysis of feedback on curriculum: Students

For the academic Yea 2023-24

Semester: I Sem

No. of Respondents: 04

S No	Parameters	1 Satisfactory	2 Average	3 Good	4 Very Good	5 Excellent
1	Relevance of syllabus	-			4 (100%)	
2	Choice based credit system (CBCS) provides scope to learn multiple subjects		-	1 (25%)	3 (75%)	
3	Scope for participatory and experiential learning	•		2 (50%)	2 (50%)	-
4	Suitable methods in corporate for delivering the curriculum	-		1 (25%)	2 (50%)	1 (25%)
5	Ability to support higher education	-	-		4 (100%)	-
6	Syllabus gives an insight into competitive examinations		-	2 (50%)	(50%)	-
7	Inculcates ethical values and social responsibilities	' ' ' ' ' ' ' ' '	14 MT	1 (25%)	3 (75%)	
8	Prospects for Employment	220			4 (100%)	-
9	Syllabus is skilled oriented	-		2 (50%)	(50%)	-
10	Credit bank boosts academic performance		-	2 (50%)	2 (50%)	
	Overall percentage responce	5		27.5%	70%	2.5%

Feedback report: As per students of M.Sc I sem of Mathematics Students the curriculum is 2.5% Excellent,70% very good and 27.5% good.





#### K.L.E. Society's SHRI KADASIDDHESHWAR ARTS COLLEGE AND H. S. KOTAMBRI SCIENCE INSTITUTE

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# PG Department of MATHEMATICS Analysis of feedback on curriculum: Students

For the academic Year: 2023-24

Semester: II Sem

No. of respondents:04

S No	Parameters	1 Satisfactory	2 Average	3 Good	4 Very Good	5 Excellen
1	Relevance of syllabus			2 (50%)	2 (50%)	
2	Choice based credit system (CBCS) provides scope to learn multiple subjects	1 (25%)	2 (50%)	<u></u>	1 (25%)	-
3	Scope for participatory and experiential learning	_	2 (50%)	1 (25%)	1 (25%)	
4	Suitable methods in corporate for delivering the curriculum		(50%)	1 (25%)	1 (25%)	-
5	Ability to support higher education	1 (25%)	(25%)		(50%)	
6	Syllabus gives an insight into competitive examinations	(50%)	1 (25%)	1 (25%)	eta <u>b</u> enta	
7	Inculcates ethical values and social responsibilities		(50%)	(50%)	-	
8	Prospects for Employment		(25%)	(50%)	(25%)	
9	Syllabus is skilled oriented	2 (50%)	2 (50%)	1 m _	132	
10	Credit bank boosts academic performance Overall percentage responce	15%	1 (25%) 35%	2 (50%) 27.5%	20%	1 (25%) 2.5%

Feedback report: As per students of M.Sc II sem of Mathematics Students the curriculum is 2.5% Excellent, 20% very good ,27.5% good, 35% Average &15% Satisfactory.





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### P.G. Department of Mathematics, Analysis of feedback on curriculum: Students

For the academic Year .2023-24

Semester: III Sem

No. of Respondents: 04

S No	Parameters	1 Satisfactory	2 Average	3 Good	4 Very Good	5 Excellent
1	Relevance of syllabi.	<u>-</u>	-		1 (25%)	3 (75%)
2	Diversity in the curriculum	-			4 (100%)	
3	Scope for participatory and experiential learning	-	-	1 (25%)	3 (75%)	
4	Syllabus includes current trends and development		1 (25%)	1 (25%)	1 (25%)	1 (25%)
5	Ability to support higher education	tons ( ) and (	1 (25%)	1 (25%)	(50%)	
6	Syllabus gives an insight into competitive examinations	_	-	3 (75%)	1 (25%)	
7	Inculcates ethical values and social responsibilities	- 1.7 <del>- 1</del> 74/8		1 (25%)	3 (75%)	
8	Prospects for Employment	-		1 (25%)	(50%)	1 (25%)
9	Syllabus is skill oriented		<u> </u>	3 (75%)	(25%)	-
10	Overall rating Overall percentage responce		5%	1 (25%) 30%	2 (50%) 50%	1 (25%) 15%

Feedback report: As per students of M.Sc III sem of Mathematics Students the curriculum is 15% Excellent,50% very good ,30% good & 5% Average.





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# PG Department of MATHEMATICS Analysis of feedback on curriculum : Students

For the academic Year 2023-24

Semester: IV Sem

No. of respondents:4

S No	Parameters	1 Satisfactory	2 Average	3 Good	4 Very Good	5 Excellent
1	Quality and content of the curriculum.		-		4 (100%)	-
2	Sequenced distribution of syllabus through all	-	-	1 (25%)	3 (75%)	
3	Availability of teaching resources.			-	3 (75%)	1 (25%)
4	Correlation between theory and applications	the track To be to the		-	3 (75%)	1 (25%)
5	Need to review the syllabus	Property	-	1 (25%)	2 (50%)	1 (25%)
6	Curriculum meets the needs of the employability		-	- (75%)		1 (25%)
7	Scope for enrichment of knowledge	1.45 20.15	-		4 (100%)	_
8	Assures over all development of students	-	-		4 (100%)	( <b>144</b> )
9	Motivates the young minds to take up research	-	7		4 (100%)	
10	Over all rating	-	-	1 (25%)	3 (75%)	
-	Overall percentage responce	-		7.5%	82.5%	10%

Feedback report: As per students of M.Sc IV sem of Mathematics Students the curriculum is 10% Excellent,82.5% very good & 7.5% good.







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# P.G. Department of Mathematics, Analysis of feedback on curriculum: Alumini

For the academic Year: 2023-24

Semester: I to IV Sem

No. of Respondents: 04

S No	Parameters	1 Satisfactory	2 Average	3 Good	4 Very Good	5 Excellent
1	Relevance of syllabi.		£ (====================================	(50%)	2 (50%)	-
2	Diversity in the curriculum	-	-	(50%)	2 (50%)	- 1
3	Scope for participatory and experiential learning		2 (50%)	2 (50%)	-	_
4	Syllabus includes current trends and development	Salar Salar Salar Salar	2 (50%)	2 (50%)	-	-
5	Ability to support higher education		<u>-</u>	(50%)	(50%)	y
6	Syllabus gives an insight into competitive examinations	<u>- 2</u>	<u> </u>	2 (50%)	2 (50%)	
7	Inculcates ethical values and social responsibilities		1 (25%)	3 (75%)	-	5 -
8	Prospects for Employment	1 (25%)	70 - NO	2 (50%)	1 (25%)	-
9	Syllabus is skill oriented	- ·	(50%)		(50%)	-
10	Overall rating Overall percentage responce	1 (25%) 10%	17.5%	1 (25%) 45%	2 (50%) 32.5%	-

Feedback report: As per Alumini of M.Sc I to IV sem of Mathematics the curriculum is 32.5% very good ,45% good,17.5% Average & 10% Satisfactory.







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# PG Department of MATHEMATICS

Analysis of feedback on curriculum: Faculty

For the academic Year

Semester: III Sem

No. of respondents: 02

S No	Parameters	1 Satisfactory	2 Average	3 Good	4 Very Good	5 Excellent
1	Quality and content of the curriculum.		- Transfer	-	2 (100%)	
2	Sequenced distribution of syllabus through all	-		- 1	2 (100%)	-
3	Availability of teaching resources.			1 (50%)	1 (50%)	-
4	Correlation between theory and applications			1 (50%)	1 (50%)	
5	Suitable methods in corporate for delivering the curriculum	<u>-</u>		1 (50%)	1 (50%)	-
6	Curriculum meets the needs of the employability	-	-	1 (50%)	1 (50%)	_
7	Curriculum provides scope to learn multiple subjects	g 700 g = etglion G 24 <del></del>	<u>-</u>	1 (50%)	1 (50%)	-
8	Assures over all development of students			1 (50%)	1 (50%)	1 4 L
9	Motivates the young minds to take up research	s /1;11111		1 (50%)	1 (50%)	
10	Credit bank boosts academic performance	- ·			2 (100%)	
	Overall percentage responce		-	35%	65%	10-

Feedback report: As per the faculty of M.Sc Mathematics the curriculum is 65% very good & 35% good.





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# PG Department of MATHEMATICS

Analysis of feedback on curriculum: Faculty

For the academic Year 2023-24

Semester: III Sem

No. of respondents: 02

S No	Parameters	1 Satisfactory	2 Average	3 Good	4 Very Good	5 Excellent
1	Quality and content of the curriculum.	-	_	-	2 (100%)	
2	Sequenced distribution of syllabus through all	-		- 1	2 (100%)	100
3	the semesters.  Availability of teaching resources.		==	1 (50%)	1 (50%)	-
4	Correlation between theory and applications			1 (50%)	1 (50%)	
5	Suitable methods in corporate for delivering the curriculum		-	1 (50%)	1 (50%)	-
6	Curriculum meets the needs of the	-	-	1 (50%)	1 (50%)	-
7	employability Curriculum provides scope to learn multiple subjects	g 10 g <del>-</del> gellion	<u>-</u>	1 (50%)	1 (50%)	-
8	Assures over all development of students	ne -	-	1 (50%)	1 (50%)	
9	Motivates the young minds to take up research	s /1,	,	1 (50%)	1 (50%)	
10	Credit bank boosts academic performance	-	-		(100%)	
	Overall percentage responce		-	35%	65%	10-

Feedback report: As per the faculty of M.Sc Mathematics the curriculum is 65% very good & 35% good.





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# PG Department of MATHEMATICS Analysis of feedback on curriculum : Faculty

For the academic Year 2023-24

Semester: IV Sem

No. of respondents:03

S No	Parameters	1 Satisfactory	2 Average	3 Good	4 Very Good	5 Excellent
1	Quality and content of the curriculum.	-		2 (75%)	1 (25%)	
2	Sequenced distribution of syllabus through all	_	11 - <u></u> 1	1 (25%)	2 (75%)	
3	the semesters.  Availability of teaching resources.	a di <b>-</b> Squate		2 (75%)	1 (25%)	-
4	Correlation between theory and applications	-	-	2 (75%)	1 (25%)	-
5	Suitable methods in corporate for delivering the	1 1 1 1 1 1	17. <u>1.</u>	1 (25%)	2 (75%)	
6	Curriculum meets the needs of the employability	1	-	1 (25%)	2 (75%)	-
7	Curriculum provides scope to learn multiple	1-1-2	- Marine	2 (75%)		1 (25%)
	Assures over all development of students		1 4	1 (25%)	2 (75%)	
8	Motivates the young minds to take up research		L	2 (75%)		1 (25%)
10	Credit bank boosts academic performance	_ 7		2 (75%)	_	1 (25%)
10	Overall percentage responce	1 ·		55%	37.5%	7.5%

Feedback report: As per faculty of M.Sc Mathematics the curriculum is 7.5% Excellent 37.5% very good, 55% good.





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#### DEPARTMENT OF POLITICAL SCIENCE

#### ANALYSIS OF FEEDBACK ON CURRICULUM: STUDENTS

For the academic Year: 2023-24

Semester: BA I (P-I &P-II) (NEP)

No. Of Respondents: 10

S No	Parameters	Satisfact ory %	2 : Average %	3 Good %	V. Good	Excellent %
1	Relevance of syllabi	-	-	•	5(50)	5(50) .
2	Diversity in the curriculum	- ,	-	1(10)	2(20)	5(50)
· 3	Scope for participatory and experiential	-	- '	-	4(40)	5(50)
4	Syllabus includes current trends and development	-	. <b>-</b>	1(10)	4(40)	4(40)
<u>*</u> 5	Ability to support higher education		-	-	4(40)	5(50)
6	Syllabus gives an insight into competitive examinations	-	-	2(20)	3(30)	4(40)
7	Inculcates ethical values and social responsibilities	-	-	1(10)	3(30)	5(50)
8	Prospects for Employment	-	-	3(30)	4(40)	2(20)
9	Syllabus is skill oriented	p-	-	-	6(60)	3(30)
10	Overall rating		-	3(30)	5(50)	1(10)

#### Feedback report

The total strength of the class is 96 & we have collected feedback from 10 students. For all the parameters students rated excellent, very good and good from whereas students, inclusion of current trends and scope for competitive examinations and, diversity in the syllabi and development of values and responsibility. Based on the opinions of the students, we can say that only few students want the revision of the syllabi.

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#### DEPARTMENT OF POLITICAL SCIENCE

### ANALYSIS OF FEEDBACK ON CURRICULUM: STUDENTS

For the academic Year: 2023-24

Semester: BA II (P-I &P-II) (NEP)

No. Of Respondents: 10

S No	Parameters	1 Satisfact ory %	2 Average %	3 Good %	4 V. Good %	- 5 Excellent %
1	Relevance of syllabi	-	1(10)	-	3(30)	2(20)
2	Diversity in the curriculum	-	. 1(10)	1(10)	3(30)	1(10)
3 .	Scope for participatory and experiential	-	1(10)		3(30)	2(20)
4 ·	Syllabus includes current trends and development	-	1(10)	1(10)	2(20)	2(20)
5	Ability to support higher education	-	2(20)	-	3(30)	1(10)
6	Syllabus gives an insight into competitive examinations		1(10)	1(10)	,2(20)	2(20) .
7	Inculcates ethical values and social responsibilities	-	1(10)	-	2(20)	3(30)
8 .	Prospects for Employment		1(10)	1(10)	1(10)	3(30)
9	Syllabus is skill oriented	-	1(10)	2(20)		3(30)
10	Overall rating	-	1(10)	2(20)	1(10)	1(10)

#### Feedback report

The total strength of the class is 96 & we have collected feedback from 10 students. For all the parameters students rated excellent, very good and good from whereas students, inclusion of current trends and scope for competitive examinations and, diversity in the syllabi and development of values and responsibility. Based on the opinions of the students.



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#### DEPARTMENT OF POLITICAL SCIENCE

#### ANALYSIS OF FEEDBACK ON CURRICULUM: STUDENTS

For the academic Year: 2023-24 Semester: IV (P-I &P-II) (NEP) . No. Of Respondents: 10

S No	Parameters-	1 Satisfact ory %	2 Average %	3 Good %	V. Good %	5 Excellent %
· 1	Relevance of syllabi	-		-	2(20)	8(80)
2	Diversity in the curriculum	-	-	2(20)	6(60)	2(20)
3	Scope for participatory and experiential	-	-	-	7(70)	2(20)
4	Syllabus includes current trends and development	-		1(10)	1(10)	8(80)
5	Ability to support higher education	-		1(10)	3(30)	6(60)
6	Syllabus gives an insight into competitive examinations	-	, <u>-</u>	-	7(70)	3(30)
7	Inculcates ethical values and social responsibilities		-	2(20)	5(50)	3(30)
8	Prospects for Employment	-	-	-	6(60)	4(40)
9	Syllabus is skill oriented	-	-	1(10)	2(20)	7(70)
10	Overall rating		· -	1(10)	4(40)	5(50)

#### Feedback report

The total strength of the class is 96 & we have collected feedback from 10 students. For all the parameters students rated excellent, very good and good from whereas students, 2 expressed average to relevance inclusion of current trends and scope for competitive examinations and , diversity in the syllabi and development of values and responsibility. Based on the opinions of the students, we can say that only few students want the revision of the syllabi.

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# DEPARTMENT OF POLITICAL SCIENCE

# ANALYSIS OF FEEDBACK ON CURRICULUM: STUDENTS

For the academic Year: 2023-24

Semester: BA IV OEC (NEP)

No. Of Respondents: 04

LEVEL STATE	AND AND A SECURITY OF A SECURI	1				
S No	Parameters	Satisfact ory	2 Average	3 Good %	4 V. Good	5 Excellent
1	Relevance of syllabi	The state of the s		21 - 527 10/2, 7/15	Charles	322341740
2	Diversity in the curriculum	_	- ,			3(75)
3	Scope for participatory and experiential		-		3(75)	-
4	Syllabus includes current trends and		1		1(25)	2(50)
4	development	-				3(75)
5	Ability to support higher education	-		-		3(75)
6	Syllabus gives an insight into competitive				1(25)	2(50)
	examinations	, <del>-</del>	, - I		1(25)	2(50)
7	Inculcates ethical values and social					
	responsibilities	, -		-	2(50)	1(25)
8	Prospects for Employment		,			-()
	1)	-	-		1(25)	2(50)
9	Syllabus is skill oriented	· -			,	
10	Overall rating					3(75)
<u> </u>	5 . Stan rating	-			2(50)	1(25)

# Feedback report

The total strength of the class is 40 & we have collected feedback from 4 students. For all the parameters students rated excellent, very good and good from whereas students, 3 expressed average to relevance inclusion of current trends and scope for competitive examinations and , diversity in the syllabi and development of values and responsibility. Based on the opinions of the students, we can say that only few students want the revision of the syllabi.



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## Department of -Political science

# Analysis of feedback on curriculum: Faculty

For the academic Year: 2023-24

Semester: -I Semester(P-I &P-II)

No. of respondents:02

S N o	Parameters	1 Satisfac tory	2 Avera ge	3 Good	4 Very Good	5 Excellent
1	Quality and content of the curriculum.				1(50)	1(50)
2	Sequenced distribution of syllabus through all the semesters.				2(100)	
3	Availability of teaching resources.				1(50)	1(50)
4	Correlation between theory and applications					2(100)
5 .	Need to review the syllabus				1(50)	1(50)
6	Curriculum meets the needs of the employability				2(100)	
7	Scope for enrichment of knowledge	,	-4-			2(100)
8	Assures over all development of students					2(100)
9	Motivates the young minds to take up research				1(50)	1(50)
10	Over all rating				2(100)	-

# Feedback report:

We have given feedback on curriculum. For Two Faculty. Rated excellent, very good and good from whereas students, Faculty are expressed to relevance inclusion of current trends and scope for competitive examinations and, diversity in the syllabi and development of values and responsibility. Based on the opinions of the Faculty, we can say that only Few Chapters want the revision of the syllabi.

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H.S.K.So., Institute hubit-or.





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# Department of -Political science

# Analysis of feedback on curriculum: Faculty

For the academic Year: 2023-24

Semester: -II Sem(OEC)

No. of respondents:02

S	Parameters	1 Satisfac tory	2 Avera ge	3 Good	4 Very Good	5 Excellent
0	a successful to the curriculum.					2(100)
2	Quality and content of the curriculum.  Sequenced distribution of syllabus through all the					2(100)
3	Availability of teaching resources.				2(100)	'
	Correlation between theory and applications					2(100)
4 5	Need to review the syllabus			1(50)		1(50)
 6	Curriculum meets the needs of the employability				,	2(100)
 7	Scope for enrichment of knowledge				2(100)	·
8	Assures over all development of students			1(50)	1(50)	'
9	Motivates the young minds to take up research					2(100)
10	1 :					2(100)

## Feedback report:

We have given feedback on curriculum. For Two Faculty. Rated excellent, very good and good from whereas students, Faculty are expressed to relevance inclusion of current trends and scope for competitive examinations and, diversity in the syllabi and development of values and responsibility. Based on the opinions of the Faculty, we can say that only Few Chapters want the revision of the syllabi.

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# DEPARTMENT OF SOCIOLOGY

# ANALYSIS OF FEEDBACK ON CURRICULUM: STUDENTS

For the academic Year: 2023-24

Semester: BA I (P-I &P-II) (NEP)

No. Of Respondents: 04

S No	Parameters	1 Satisfactory	2 Average	Good Good	V. Good	5 Excellent
1	Relevance of syllabi	%		%	%	%
	Diversity in the curriculum	-		-		4(40)
3	Scope for participate				4(40)	
	Scope for participatory and experiential	-	H a		2(20)	2(20)
4	Syst abus includes current trends and development		-		2(20)	2(20)
5	Ability to support higher education			1/100		
6	Syllabus gives an insight into competitive examinations	-		1(10)	3(30)	3(30)
	Inculcates ethical values and social responsibilities				1(10)	3(30)
8	Prospects for Employment					
9	Syllabus is skill oriented				1(10)	3(30)
			-	7	2(20)	2(20)
	Overall rating	- 4			1(10)	3(30)

# Feedback report

The total strength of the class is 34 & we have collected feedback from 4 students. For all the parameters students rated excellent, very good and good from whereas students, inclusion of current trends and scope for competitive examinations and, diversity in the syllabi and development of values and responsibility. Based on the opinions of the students, we can say that only few students want the revision of the syllabi.

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# DEPARTMENT OF SOCIOLOGY

# ANALYSIS OF FEEDBACK ON CURRICULUM: STUDENTS

For the academic Year: 2023-24 Semester: BA II (P-I & P-II) (NEP)

No. Of Respondents: 04

S No	Parameters	Satisfactory	2 Average	Good %	V. Good	5 Excellen
	Relevance of syllabi				1(10)	3(30)
3	Diversity in the curriculum				3(30)	1(10)
	Scope for participatory and experiential					
	Syllabus includes current trends and development					4(40)
5	Ability to support higher education	-	-		3(30)	1(10)
	Syllabus gives an insight into competitive examinations			*	-	4(40)
7	Inculcates ethical values and social responsibilities	-			2(20)	2(20)
	Prospects for Employment				2(20)	2(20)
	Syllabus is skill oriented	-	-	-	1(10)	3(30)
	Overall rating				1(10)	3(30)

# Feedback report

The total strength of the class is 34 & we have collected feedback from 4 students. For all the parameters students rated excellent, very good and good from whereas students, inclusion of current trends and scope for competitive examinations and, diversity in the syllabi and development of values and responsibility. Based on the opinions

HUBLI-31

of the students.

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# DEPARTMENT OF SOCIOLOGY

# ANALYSIS OF FEEDBACK ON CURRICULUM: STUDENTS

For the academic Year: 2023-24

Semester: III (P-I &P-II) (NEP)

No. Of Respondents: 05

S No	Parameters	Satisfact ory %	Average %	Good %	V. Good %	5 Excellent %
	Relevance of syllabi		-	1(10)	-	4(40)
2	Diversity in the curriculum	-	-	1(10)		4(40)
3	Scope for participatory and experiential			-(10)	2(20)	3(30)
4	Syllabus includes current trends and development			1(10)	1(10)	3(30)
5	Ability to support higher education			1(10)	2(20)	2/200
	Syllabus gives an insight into competitive examinations	11111	PL ST	1(10)	2(20)	2(20)
7	Inculcates ethical values and social responsibilities	1 1000			2(20)	2(20)
8	Prospects for Employment			1(10)		
9	Syllabus is skill oriented				200	4(40)
	Overall rating		-		2(20)	3(30)
	To come carrie	-	-	1(10)	2(20)	

## Feedback report

Out of 47 students 10% students rated satisfactory to relevance of the syllabi. the total strength of the class is 47 & we have collected feedback from 05 students. For all the parameters students rated excellent, very good and good from whereas students, Based on the opinions of the students, we can say that the students want the revision of the syllabi.

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# DEPARTMENT OF SOCIOLOGY

# ANALYSIS OF FEEDBACK ON CURRICULUM: STUDENTS

For the academic Year: 2023-24

Semester: IV (P-I &P-II) (NEP)

No. Of Respondents: 05

S.No	Parameters	Satisfact ory	Average %	Good %	V. Good %	5 Excellent %
	Relevance of syllabi	1000		1(10)	2(20)	2(20)
	Diversity in the curriculum			-		2(20)
	Selpe for participatory and experiential			1(10)	1(10)	3(30)
	Syllabus includes current trends and development			-	2(20)	2(20)
	Ability to support higher education		-	1(10)	3(30)	1(10)
	Syllabus gives an insight into competitive examinations				2(20)	3(30)
	Inculcates ethical values and social responsibilities			1(10)	2(20)	2(20)
	Prospects for Employment	-		7	1(10)	4(40)
	Syllabus is skill oriented	-	*		2(20)	3(30)
	Overall rating			1(10)	1(10)	3(30)

# Feedback report

The total strength of the class is 47 & we have collected feedback from 05 students. For all the parameters students rated excellent, very good and good from whereas students. Based on the opinions of the students, we can say that only few students want the

HUBLI-3

revision of the syllabi.

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# DEPARTMENT OF SOCIOLOGY

# ANALYSIS OF FEEDBACK ON CURRICULUM: STUDENTS

For the academic Year: 2023-24 Semester: BA IV OEC (NEP)

No. Of Respondents: 03

No	Parameters	Satisfact ony	Average %	Good %	V. Good	Excellent
3	Relevance of syllabi	15-15		-		03(30)
2	Diversity in the curriculum	-		-	2(20)	1(10)
	Scope for participatory and experiential		LITT	HI III		03(30)
	Syllabus includes current trends and development		-	-	1(10)	2(20)
5	Ability to support higher education	-	-		1(10)	2(20)
- 6	Syllabus gives an insight into competitive examinations	-	-	-	1(10).	2(20)
	Inculcates ethical values and social responsibilities	-		-	2(20)	1(10)
	Prospects for Employment		e		1(25)	2(20)
	Syllabus is skill oriented	-	_	_		
	Overall rating	44.4-	1000	-	1 1	03(30)

# Feedback report

The total strength of the class is 36 & we have collected feedback from 03 students. For all the parameters students rated excellent, very good and good from whereas students. Based on the opinions of the students, we can say that only few students want the

nevision of the syllabi.

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# DEPARTMENT OF SOCIOLOGY

# ANALYSIS OF FEEDBACK ON CURRICULUM: STUDENTS

No. Of Respondents: 06 For the academic Year: 2023-24 Semesters: V (P-I, P-II & P-III) NEP

S No	Parameters	Satisfactor y	2 Average	3 Good %	V. Good %	5 Excellent %
	*	%			1(10)	5(50)
1	Relevance of syllabi	*	-		4(40)	2(20)
2	Diversity in the curriculum	-	-		2(20)	4(40)
3	Scope for participatory and experiential	- 1	-		2(20)	
4	Syllabus includes current trends and development	-	-	-	1(10)	5(50)
5	Ability to support higher education		-		1(10)	5(50)
6	Syllabus gives an insight into competitive examinations		-		2(20)	4(40)
7	Inculcates ethical values and social responsibilities	-	12 11	1(10)	3(30)	2(20)
8	Prospects for Employment				5(50)	1(10)
9	Syllabus is skill oriented		-		3(30)	3(30)
10	Overall rating			-	1(10)	5(50)

# Feedback report

The total strength of the class is 32 & we have collected feedback from 6 students. For all the parameters students rated excellent, very good and good from whereas students, Based on the opinions of the students, we can say that only few students want the liege &

revision of the syllabi.

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# DEPARTMENT OF SOCIOLOGY

# ANALYSIS OF FEEDBACK ON CURRICULUM: STUDENTS

For the academic Year: 2023-24

Semesters: VI (P-I, II &P-III) NEP No. Of Respondents: 06

S No	Parameters	Satisfact ory %	2 Average %	Good %	V. Good %	5 Excellent %
	Relevance of syllabi				1(10)	5(50)
2	Diversity in the curriculum			-	4(40)	2(20)
3	Scope for participatory and experiential				4(40)	2(20)
4	Syllabus includes current trends and development				1(10)	5(50)
- 5	Ability to support higher education	-	-	-	1(10)	5(50)
6	Syllabus gives an insight into competitive examinations				4(40)	2(20)
7	Inculcates ethical values and social responsibilities	-		1(10)	3(30)	2(20)
8	Prospects for Employment	-	-	-	1(10)	5(50)
9	Syllabus is skill oriented		1		3(30)	3(30)
	Overall rating		- 1	-	1(10)	5(50)

# Feedback report

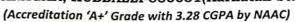
The total strength of the class is 32 & we have collected feedback from 6 students. For all the parameters students rated excellent, very good and good from whereas students. Based on the opinions of the students, we can say that only few students want the

revision of the syllabi.

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## Department of Zoology Analysis of feedback on curriculum: Students

For the academic Year: 2023-24

Semester: I

No. of respondents: 03

Semester: I (DSC)

S No	Parameters	5 Excellent	4 Very Good	3 Good	2 Average	1 Satisfactory
1	Relevance of syllabi	100	0	0	0	0
2	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	25	75	0	0	0
3	Scope for participatory and experiential learning	33	33	33	0	0
4	Suitable methods incorporated for delivering the curriculum	75	0	25	0	0
5	Ability to support higher education	75	25	0	0	0
6	Syllabus gives an insight into competitive examinations	33	0	33	33	0
7	Inculcates ethical values and social responsibilities	0	33	33	33	0
8	Prospects for Employment	0	0	75	25	0
9	Syllabus is skill oriented	75	0	25	0	0
10	Credit Bank boosts academic performances	0	75	25	0	0
	AVERAGE	42	27	31	31	0

#### Feedback report:

As per the students of B. Sc. I Sem. (DSCC), Zoology NEP syllabus is 42% excellent, 27% very good, 31% good, 31% average.

Head of the Department of Zoology



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# Department of Zoology Analysis of feedback on curriculum: Students

For the academic Year: 2023-24

Semester: II

No. of respondents: 02

415	Semester :II (DSC)	2		NAMES OF STREET		energy with
Sl No	Parameters	5 Excellent	4 Very Good	Good	2 Average	Satisfa ctory
1	Relevance of syllabi	0	100	0	0	0
2	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	100	0	0	0	0
3	Scope for participatory and experiential learning	0	50	0	50	0
4	Suitable methods incorporated for delivering the curriculum	50	0	0	50	0
5	Ability to support higher education	50	0	0	50	0
6	Syllabus gives an insight into competitive examinations	50	0	50	0	0
7	Inculcates ethical values and social responsibilities	0	50	50	0	0
8	Prospects for Employment	0	0	50	50	0
9	Syllabus is skill oriented	50	0	50	0	0
10	Credit Bank boosts academic performances	0	0	100	0	0
15 12	AVERAGE	30	20	30	20	0

#### Feedback report:

As per the students of B. Sc. II Sem. (DSCC), Zoology NEP syllabus is 30% excellent, 20% very good, 30% good, and 20% average.

Department of Zoology



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# Department of Zoology Analysis of feedback on curriculum: Students

For the academic Year: 2023-24

Semester: III

No. of respondents: 02

		5	4	3	2	1
Sl No	Parameters	Excellent	Very Good	Good	Average	Satisfactory
1	Relevance of syllabi	100	0	0	0	0
2	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	0	100	0	0	0
3	Scope for participatory and experiential learning	50	0	50	0	0
4	Suitable methods incorporated for delivering the curriculum	0	50	50	0	0
5	Ability to support higher education	50	0	50	0	0
6	Syllabus gives an insight into competitive examinations	0	100	0	0	0
7	Inculcates ethical values and social responsibilities	50	0	50	0	0
8	Prospects for Employment	0	100	0	0	0
9	Syllabus is skill oriented	50	0	50	0	0
	Credit Bank boosts academic performances	50	0	50	0	0
10	AVERAGE	35	35	30	0	0

### Feedback report:

As per the students of B. Sc. III Sem. (DSCC), Zoology NEP syllabus is 35% excellent, 35% very good, and 30% good.

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## Department of Zoology Analysis of feedback on curriculum: Students

For the academic Year: 2023-24

Semester: IV

No. of respondents: 02

Sl No	Parameters	5 Excellent	4 Very Good	3 Good	2 Average	1 Satisfactor
1 ,	Relevance of syllabi	50	50	0	0	0
2	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	50	0	50	0	0
3	Scope for participatory and experiential learning	50	50	0	0	0
4	Suitable methods incorporated for delivering the curriculum	50	50	0	0	0
5	Ability to support higher education	50	50	0	0	0
6	Syllabus gives an insight into competitive examinations	0	50	0	0	50
7	Inculcates ethical values and social responsibilities	0	50	50	0	
8	Prospects for Employment	0	50	0	1 1 1 1 1 1	0
9	Syllabus is skill oriented	0	100		0	50
10	Credit Bank boosts academic performances	0	0	0	0	0
A 12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		-	U	100	0	0
1 444	AVERAGE	25	45	20	0	10

#### Feedback report:

As per the students of B. SC. IV Sem. (DSCC), Zoology NEP syllabus is 25% excellent, 45% very good, 20% good, and 10% Satisfactory.

Fiead of the Department of Zoolegy



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## Department of Zoology Analysis of feedback on curriculum: Students

For the academic Year: 2023-24

Semester: V P-I No. of respondents: 04

Semester: V (P-I)

Sl No	Parameters	5 Excellent	4 Very Good	3 Good	2 Average	1 Satisfactory
1	Relevance of syllabi	75	25	0	0	0
2	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	50	50	0	0	0
3	Scope for participatory and experiential learning	25	50	25	0	0
4	Suitable methods incorporated for delivering the curriculum	25	50	25	0	0
5	Ability to support higher education	50	50	0	0	0
6	Syllabus gives an insight into competitive examinations	0	50	25	25	0
7	Inculcates ethical values and social responsibilities	0	50	50	0	0
8	Prospects for Employment	0	75	0	25	0
9	Syllabus is skill oriented	75	0	25	0	0
10	Credit Bank boosts academic performances	25	75	0	0	0
1	AVERAGE	33	48	15	5	0

#### Feedback report:

As per the students of B. SC. V Sem. (DSCC P-I), Zoology NEP syllabus is 33% excellent, 48% very good, 15% good, and 5% average.

Department of Zoology



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# Department of Zoology Analysis of feedback on curriculum: Students

For the academic Year: 2023-24

Semester: V P- II

No. of respondents: 04

	Semester :V(P-II)	15.	4	3	2	1-
CLNI-	Parameters	Excellent	Very Good	Good	Average	Satisfactory
Sl No	Relevance of syllabi	75	25	0	0	0
2	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	50	50	0	0	0
3	Scope for participatory and experiential learning	25	50	25	0	0
4	Suitable methods incorporated for delivering the curriculum	25	50	25	0	0
5	Ability to support higher education	50	50	0	0	0
6	Syllabus gives an insight into competitive examinations	0	50	25	25	0
7	Inculcates ethical values and social responsibilities	0	50	50	0	0
8	Prospects for Employment	0	75	0	25	0
9	Syllabus is skill oriented	75	0	25	0	0
10	Credit Bank boosts academic performances	25	75	0	0	0
10	AVERAGE	33	48	15	5	0

## Feedback report:

As per the students of B. Sc. V Sem. (DSCC P-II), Zoology NEP syllabus is 33% excellent, 48% very good, 15% good, and 5% average.

Head of the Department of Zoology



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# Department of Zoology Analysis of feedback on curriculum: Students

For the academic Year: 2023-24

Semester: VI P-I

No. of respondents: 04

Sl No	Parameters	5 Excellent	4 Very Good	Good	2 Average	1 Satisfa ctory
1	Relevance of syllabi	50	50	0	0	0
2	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	75	0	25	0	0
3	Scope for participatory and experiential learning	50	50	0	0	0
4	Suitable methods incorporated for delivering the curriculum	75	0	25	0	0
5	Ability to support higher education	50	25	25	0	0
6	Syllabus gives an insight into competitive examinations	50	25	25	0	0
7	Inculcates ethical values and social responsibilities	75	25	0	0	0
8	Prospects for Employment	50	25	0	25	0
9	Syllabus is skill oriented	50	25	25	0	0
10	Credit Bank boosts academic performances	50	0	25	25	0
	AVERAGE	58	23	15	5	0

#### Feedback report:

As per the students of B. SC. VI Sem. (DSCC), Zoology NEP syllabus is 58% excellent, 23% very good, 15% good, and 5% average.

Department of Zoology



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# Department of Zoology Analysis of feedback on curriculum: Students

For the academic Year: 2023-24

Semester: VI P-II

No. of respondents: 04

		5	4	3	2	
Sl No	Parameters	Excellent	Very Good	Good	Average	Satisfactory
1	Relevance of syllabi	50	50	0	0	0
2	NEP-Discipline Specific Course(DSC) provides scope to learn multiple subjects	75	0	25	0	0
3	Scope for participatory and experiential learning	50	50	0	0	0
4	Suitable methods incorporated for delivering the curriculum	75	0	25	0	0
5	Ability to support higher education	50	25	25	0	0
6	Syllabus gives an insight into competitive examinations	50	25	25	0	0
7	Inculcates ethical values and social responsibilities	75	25	0	0	0
8	Prospects for Employment	50	25	0	25	0
9	Syllabus is skill oriented	50	25	25	0	0
10	Credit Bank boosts academic performances	50	0	25	25	0
	AVERAGE	58	23	15	5	0

#### Feedback report:

As per the students of B. SC. VI Sem. (DSCC), Zoology NEP syllabus is 58% excellent, 23% very good, 15% good, 05% average.

Lepartment of Zoology



Shri Kadasiddheshwar Arts College & E. S. Kotambri Science Institute, HUBI



## K.L.E. Society's

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# Department of Zoology Analysis of feedback on curriculum: Faculty

For the academic Year: 2023-24

Semester: I

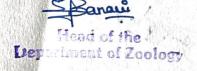
No. of respondents:2

Semester : I-NEP (DSC)

		5	4	3	2	1
Sl No	Parameters	Excellent	Very Good	Good	Average	Satisfactory
1	Quality and content of the curriculum	0	100	0	0	0
2	Sequenced distribution of syllabus through all the semesters	0	100	0	0	0
3	Availability of teaching resources	0	0	100	0	0
4	Correlation between theory and applications	0	100	0	0	0
5	Suitable methods incorporated for delivering the curriculum	100	0	0	0	0
6	Curriculum meets the needs of the employability	100	0	0	0	0
7	Curriculum provides scope to learn multiple subjects	0	100	0	0	0
8	Assures overall development of students	100	0	0	0	0
9	Motivates the young minds to take up research	0	0	100	0	0
10	Credit Bank boosts academic performances	0	0	50	50	0
A STAN	AVERAGE	43	29	21	7	0

#### Feedback report:

We have collected 02 Feedbacks from Faculty for the year 2023-24. According to the feedback analysis, the overall rating, 43% excellent, 29% very good, 21% good, and 7%average.





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### Department of Zoology Analysis of feedback on curriculum: Faculty

For the academic Year: 2023-24

Semester: II

No. of respondents: 2

Semester :II-NEP(DSC)

		5	4	3	2	1
SI No	Parameters	Excellent	Very Good	Good	Average	Satisfactory
1	Quality and content of the curriculum	0	100	0	0	0
2	Sequenced distribution of syllabus through all the semesters	0	100	0	0	0
3	Availability of teaching resources	0	100	0	0	0
4	Correlation between theory and applications	0	100	0	0	0
5	Suitable methods incorporated for delivering the curriculum	50	50	0	0	0
6	Curriculum meets the needs of the employability	100	0	0	0	0
7	Curriculum provides scope to learn multiple subjects	0	100	0	0	0
8	Assures overall development of students	100	0	0	0	0
9	Motivates the young minds to take up research	0	50			0
10	Credit Bank boosts academic performances	A STANDARD CO.		50	0	0
		0	0	100	0	0
*	AVERAGE	25	60	15	0	0

#### Feedback report:

We have collected 02 Feedbacks from Faculty for the year 2023-24. According to the feedback analysis, the overall rating, 25% excellent, 60% very good, and 15% good.

Head of the Department of Zoology

Shri Kadasiddheshwar Arts College & G. S. Kotambri Science Institute. HUBLI



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# Department of Zoology Analysis of feedback on curriculum: Faculty

For the academic Year: 2023-24

Semester: III

No. of respondents:2

Semester : III-NEP(DSC)

NEWSCHILD AND ADDRESS	Semester :III-NEP(DSC)	5	4	3	2	1
GINT-	Parameters	Excellent	Very Good	Good	Average	Satisfactory
Sl No	图10.18.0.5g 对是中国企业的 对中国的国际国际 经市场证明 不可以 中国的 电电子 "这个人,我们就是一个人的。"	0	100	0	0	0
1	Quality and content of the curriculum  Sequenced distribution of syllabus through all	0	100	0	0	0
2	the semesters	0	0	100	0	0
3	Availability of teaching resources	0	100	0	. 0	0
5	Correlation between theory and applications Suitable methods incorporated for delivering the curriculum	100	0	0	0	0
6	Curriculum meets the needs of the employability	100	0	0	0	0
7	Curriculum provides scope to learn multiple subjects	0	100	0	0	0
8	Assures overall development of students	100	0	0	0	0
A A STATE OF THE S	Motivates the young minds to take up research	0	50	50	0	0
9	Credit Bank boosts academic performances	0	0	0	100	0
10	Credit Bank boosts academic performances  AVERAGE	30	45	15	10	0

### Feedback report:

We have collected 02 Feedbacks from Faculty for the year 2023-24. According to the feedback analysis, the overall rating, 30% excellent, 45% very good, and 15% good, 10% average.

Head of the Department of Zoology



Shri Kadasiddheshwar Arts College & E. S. Kotambri Science Institute. HUBL



(Accreditation 'A+' Grade with 3.28 CGPA by NAAC)

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## Department of Zoology Analysis of feedback on curriculum: Faculty

For the academic Year: 2023-24

Semester: IV

No. of respondents:2

Semester : IV-NEP(DSC)

		5	4	3	2	1
SI No	Parameters	Excellent	Very Good	Good	Average	Satisfactory
1	Quality and content of the curriculum	50	50	0	0	0
2	Sequenced distribution of syllabus through all the semesters	0	100	0	0	0
3	Availability of teaching resources	0	100	0	0	0
4	Correlation between theory and applications	0	100	0	0	0
5	Suitable methods incorporated for delivering the curriculum	100	0	0	0	0
6	Curriculum meets the needs of the employability	100	0	0	0	0
7	Curriculum provides scope to learn multiple subjects	0	100	0	0	0
8	Assures overall development of students	100	0	0	0	0
9	Motivates the young minds to take up research	0	0	100	0	0
10	Credit Bank boosts academic performances	0	0	0	100	0
	AVERAGE	35	45	10	10	0

#### Feedback report:

We have collected 02 Feedbacks from Faculty for the year 2023-24. According to the feedback analysis, the overall rating is 35% excellent, 45% very good, and 10% good, and 10% average.

Head of the Department of Zoology



Shrl Radasiddheshwar Arts College & E. S. Kotambri Science Institute. HUBL



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## Department of Zoology Analysis of feedback on curriculum: Faculty

For the academic Year: 2023-24

Semester: V

No. of respondents:2

Semester: V-NEP(DSC) P-I

		5	4	3	2	1
Sl No	Parameters	Excellent	Very Good	Good	Average	Satisfactory
1	Quality and content of the curriculum	100	0	0	0	0
2	Sequenced distribution of syllabus through all the semesters	0	100	0	0	0
3	Availability of teaching resources	100	0	0	0	0
4	Correlation between theory and applications	0	100	0	0	0
5	Suitable methods incorporated for delivering the curriculum	100	0	0	0	0
6	Curriculum meets the needs of the employability	50	50	0	0	0
7	Curriculum provides scope to learn multiple subjects	0	100	0	0	0
8	Assures overall development of students	100	0	0	0	0
9	Motivates the young minds to take up research	0	0	100	0	0
10	Credit Bank boosts academic performances	0	0	50	0	50
	AVERAGE	45	35	15	0	5

#### Feedback report:

We have collected 02 Feedbacks from Faculty for the year 2023-24. According to the feedback analysis, the overall rating, 45% excellent, 35% very good, and 15% good, 05% satisfactory.

Head of the Department of Zoology



Shri Kadasiddheshwar Arts College & G. S. Kotambri Science Institute. HUBL



# K.L.E. Society's SHRI KADASIDDHESHWAR ARTS COLLEGE AND H. S. KOTAMBRI SCIENCE INSTITUTE VIDYANAGAR, HUBBALLI-580031(Karnatak State)

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# Department of Zoology Analysis of feedback on curriculum: Faculty

For the academic Year: 2023-24

Semester: V

No. of respondents: 2

Semester: V-NEP(DSC) P-II

		5	4	3	2	1
Sl No	Parameters	Excellent	Very Good	Good	Average	Satisfactory
1	Quality and content of the curriculum	100	0	0	0	0
2	Sequenced distribution of syllabus through all the semesters	0	100	0	0	0
3	Availability of teaching resources	100	0	0	0	0
4	Correlation between theory and applications	0	100	0	0	0
5	Suitable methods incorporated for delivering the curriculum	100	0	0	0	0
6	Curriculum meets the needs of the employability	50	50	0	0	0
7	Curriculum provides scope to learn multiple subjects	0	100	0	0	0
8	Assures overall development of students	100	0	0	0	0
9	Motivates the young minds to take up research	0	0	100	0	0
10	Credit Bank boosts academic performances	0	0	50	0	50
	AVERAGE	45	35	15	0	5

#### Feedback report:

We have collected 02 Feedbacks from Faculty for the year 2023-24. According to the feedback analysis, the overall rating, 45% excellent, 35% very good, 15% good, and 5% satisfactory.

Head of the Department of Zoology



Shri Kadasiddheshwar Arts College & G. S. Kotambri Science Institute, HUBL.



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# Department of Zoology Analysis of feedback on curriculum: Faculty

For the academic Year: 2023-24

Semester: VI

No. of respondents:2

Semester :VI-NEP(DSC) P-I

		5	4	3	2	1	
Sl No	Parameters	Excellent	Very Good	Good	Average	Satisfactory	
1 1	Quality and content of the curriculum	100	0	0	0	0	
2	Sequenced distribution of syllabus through all the semesters	0	100	0	0	0	
3	Availability of teaching resources	100	0	0	0	0	
4	Correlation between theory and applications	0	100	0	0	0	
5	Suitable methods incorporated for delivering the curriculum	50	50	0	0	0	
6	Curriculum meets the needs of the employability	0	100	0	0	0	
7	Curriculum provides scope to learn multiple subjects	0	100	0	0	0	
8	Assures overall development of students	100	0	0	0	0	
9	Motivates the young minds to take up research	0	50	50	0	0	
10	Credit Bank boosts academic performances	0	0	0	50	50	
	AVERAGE	35	50	5	5	5	

#### Feedback report:

We have collected 02 Feedbacks from Faculty for the year 2023-24. According to the feedback analysis, the overall rating, 35% excellent, 50% very good, and 05% good, 05% average, 05% satisfactory.

Sanau

Head of the Lepartment of Zoology

Principal,

Shri Kadasiddheshwar Arts College & G. S. Kotambri Science Institute. HUBL)



### K.L.E. Society's

### SHRI KADASIDDHESHWAR ARTS COLLEGE AND H. S. KOTAMBRI SCIENCE INSTITUTE VIDYANAGAR, HUBBALLI-580031(Karnatak State)

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# Department of Zoology Analysis of feedback on curriculum: Faculty

For the academic Year: 2023-24

Semester:VI

No. of respondents:2

Semester: VI-NEP(DSC) P-II

Sl No	Parameters	5 Excellent	4 Very Good	3	2	1
1	Quality and content of the curriculum	100	4 7 7 7 7	Good	Average	Satisfactory
2	Sequenced distribution of syllabus through all the semesters	0	100	0	0	0
3	Availability of teaching resources	100	0	0	0	0
4	Correlation between the	100	0	0	0	0
	Correlation between theory and applications	0	100	0	0	0
5	Suitable methods incorporated for delivering the curriculum	50	50			Harris Harris
6	Curriculum meets the needs of the employability	0	100	0	0	0
	Curriculum provides scope to learn multiple	0	100	0	0	0
7	subjects	U	100			
8	Assures overall development of students	100	0	0	0	0
9	Motivates the young minds to take up research	0	State Libys Mark	0	0	0
10	Credit Ponts have to take up research	and the second second	50	50	0	0
10	Credit Bank boosts academic performances	0	0	0	50	50
- N	AVERAGE	35	50	5	5	5

### Feedback report:

We have collected 02 Feedbacks from Faculty for the year 2023-24. According to the feedback analysis, the overall rating, 35% excellent, 50% very good, and 05% good, 05% average, and 05% satisfactory.

Head of the Department of Zoology 580 031

Shri Kadasiddheshwar Arts College & M.S. Kotambri Science Institute HURL.



# K.L.E. Society's SHRI KADASIDDHESHWAR ARTS COLLEGE AND H. S. KOTAMBRI SCIENCE INSTITUTE VIDYANAGAR, HUBBALLI-580031(Karnatak State)

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## Department of Zoology Analysis of feedback on curriculum: Alumni

For the academic Year: 2023-24

No. of respondents:04

j., -		5	4	3	2	1
Sl No	Parameters	Excellent	Very Good	Good	Average	Satisfactory
1	Relevance of syllabi	100	0	0	0	0
2	Diversity in Curriculum	100	0	0	0	0
3	Scope for participatory and experiential learning	0	75	25	0	0
4	Syllabus includes current trends and development.	0	25	75	0	0
5	Ability to support higher education	0	0	75	25	0
6	Syllabus gives an insight into competitive examinations	0	25	25	50	0
7	Inculcates ethical values and social responsibilities	0	75	25	0	0
8	Prospects for Employment	25	50	25	0	0.00
9	Syllabus is skill oriented	100	0	0	0	0
10	Overall rating	0	75	25	0	0
	AVERAGE	33	33	28	8	0

#### Feedback report:

We have collected 03 Feedbacks from students for the year 2019-20. According to the feedback analysis, the overall rating, 33% excellent, 33% very Good and 28% good, 08% average.

Head of the Department of Zoology

Shri Kadasiddheshwar Arts College & G. S. Kotambri Science Institute. HUBI

# K.L.E. Society's S. K. Arts College & H.S.K. Science Institute, Vidyanagar, Hubballi-580031 Karnataka State, India

8 responses

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#### Email

8 responses

abhure812@gmail.com

ariftadas2@gmail.com

ashwiniakittur@gmail.com

Jahagirdarsaniyakhanum97@gmail.com

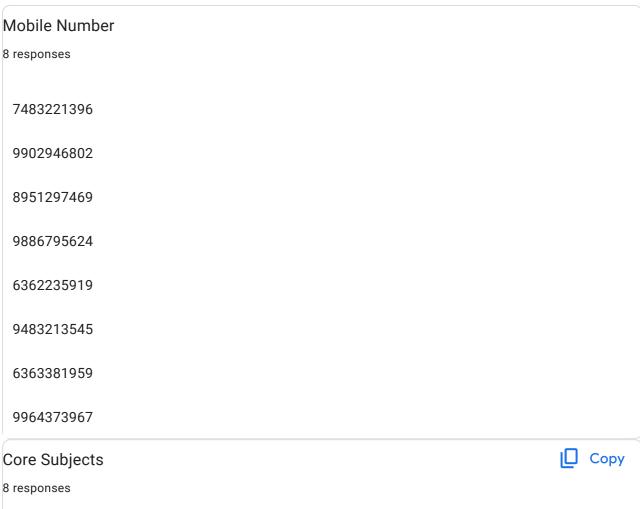
Kanakatrinaveen@gmail.com

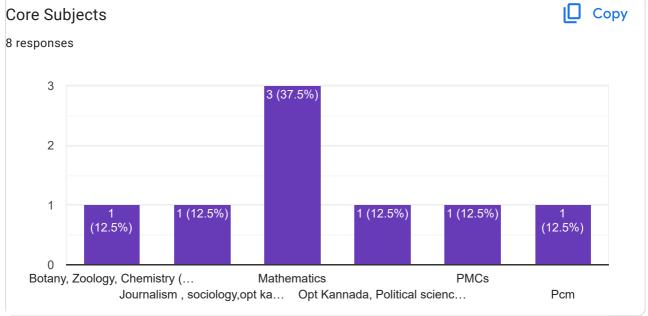
kaveripoojar123@gmail.cim

vasudhajoshi4829@gmail.com

shwetashiraguppi98@gmail.com







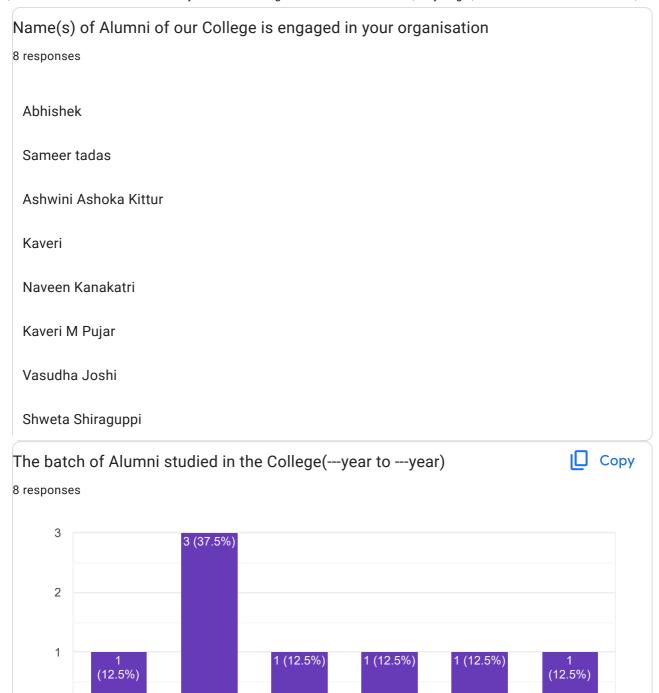


KUD Register Number	
3 responses	
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P02ku23A056007	
20S11923	
P02AQ21S0025	
20A13802	
P02AQ21S0013	
P02AQ21S0011	
20S12067	
Name of the Organisation	
Name of the Organisation  B responses	
8 responses	
B responses  Tarihal hubli	
Tarihal hubli KUD	
Tarihal hubli  KUD  Sagility health care	
Tarihal hubli  KUD  Sagility health care  Sk arts HSK science institute	
Tarihal hubli  KUD  Sagility health care  Sk arts HSK science institute  SK Arts & HSK Science Institute Vidyanagar, Hubballi	



Name of the Information Provider	
8 responses	
Tarihal	
Mm patil sir	
Sharanu cc	
Saniya khanam jahagirdar	
Dr Basavraj Jarkuntti	
Kaveri M Pujar	
Vasudha Joshi	
Dharavad Divisional post office	
Designation	
8 responses	
Supervisor	
MA	
Provider complaints and appeals analyst	
Vidyanagar	
Army	
M.Sc mathematics	
Lecturer	
Branch Post Mastar	





2021 Dec to 2023 Nov

2022-2023

2023

2021 to 2023

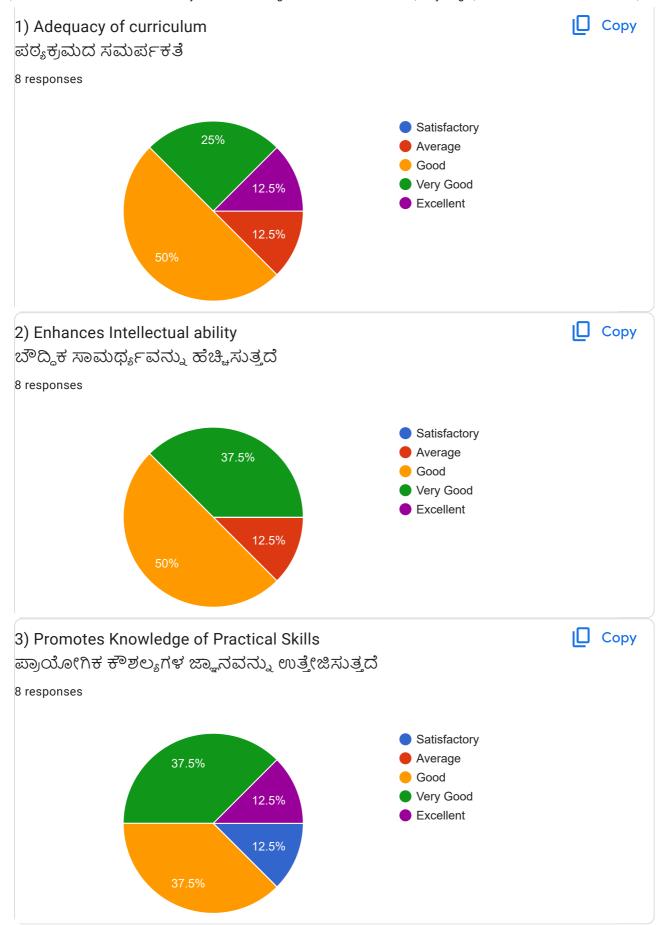
Give Feedback for following Parameters

2020-2023

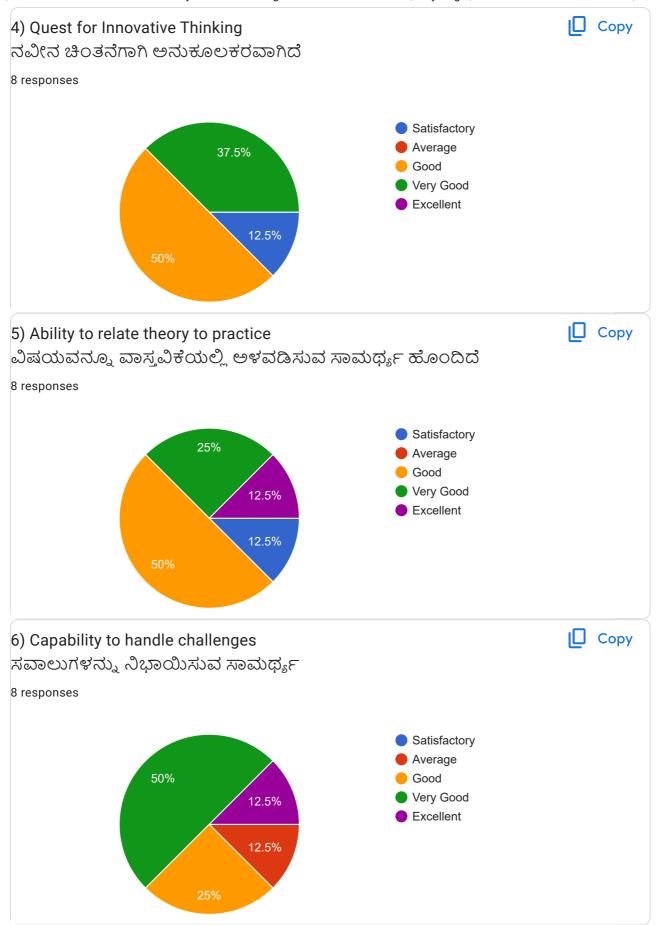
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2020 to 2023

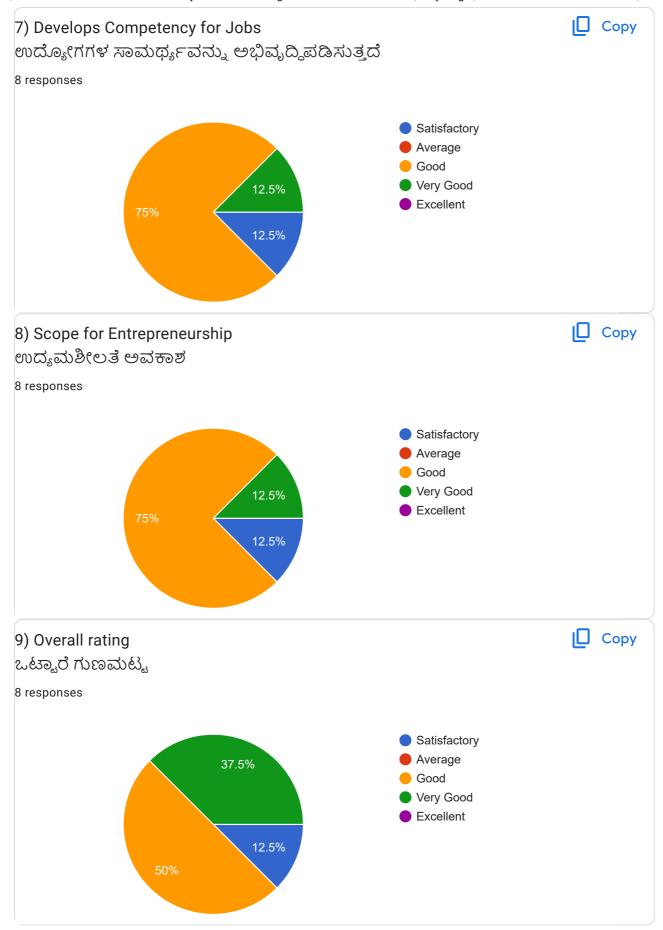












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